

PROGRAM



March, 17-20

Welcome

to the **66th Conference of Experimental Psychologists**

- 66. Tagung experimentell arbeitender Psycholog*innen

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THE TEAP 2024 TEAM

ORGANIZING COMMITTEE

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Oliver Kliegl

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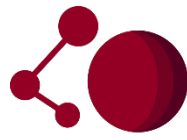
SUPPORT

Conference desk

Editing (website, program): Charlotte Bernecker, Julika Laux, Jana Lehmann, & Jonathan Mendl

Student assistants on-site

TEAP 2024 IS KINDLY SUPPORTED BY



eyeLOGIC



NIRx
ENLIGHTENING INNOVATION



REGENSBURGER UNIVERSITÄTS
STIFTUNG
HANS VIELBERTH

Thank you so much for working with us!

GENERAL INFORMATION

CONFERENCE VENUE

With the exception of a few special events, the entire TeaP conference will take place in the main lecture hall building (Zentrales Hörsaalgebäude) on the campus of the University of Regensburg.

All talks will take place in rooms H2 to H11, the keynote lectures in the Audimax (H1), and the poster presentations in different zones within the main hall (Z1 to Z3).

The address is:

Universität Regensburg

Universitätsstraße 31

93053 Regensburg

For directions to other locations for social and special events, click [here](#).

Upon request during registration, you will receive a bus ticket that allows you to use all buses in the city of Regensburg free of charge for the duration of the conference.

CONFERENCE DESK

The conference desk is located on the upper floor of the conference venue, next to the ALEA Café. Opening hours are as follows:

Monday, 18.03.2024, 08:00 - 15:00

Tuesday, 19.03.2024, 08:00 - 14:00

Wednesday, 20.03.2024, 08:00 - 14:00

Conference materials can be picked up at the Welcome Reception on Sunday, March 17, 2024, from 17:00 to 21:00 at the Leerer Beutel or at the Conference Desk during opening hours.

CONFERENCE BAG

Attendees will receive their conference bags including program overview, name tag, note pad and pen at the conference desk during the opening hours. We kindly ask all participants to wear their name tag for the entire duration of the conference.

CERTIFICATE OF ATTENDANCE

The certificate of attendance can be downloaded in your personal conference account.

CHILDCARE SERVICE AND FACILITIES

Childcare will be provided on campus. If you indicated during your online registration that you will need childcare, you have already been contacted with further details.

As part of the conference venue, we have set up a *toy room* where families can spend quality time during the conference sessions from Monday morning through Wednesday at 15.00. The key to the room will be available at the Conference desk. Please note that for legal reasons we are unable to provide professional childcare in this room.

The key to our *lactation room* will be available at the Conference desk.

Please feel free to contact our TeaP volunteers at the Conference desk for assistance in accessing the above facilities.

INTERNET ACCESS

The University of Regensburg provides **free WiFi** for all TeaP 2024 attendees. For attendees whose home university participates in the eduroam project, we recommend using your own **eduroam** login. Alternatively, you can use the open network **@BayernWLAN** (no login required).

COFFEE AND SNACK BREAKS

Coffee, tea, beverages and snacks will be served at two coffee stations during the conference. Coffee break stations will be located on the lower and upper floors of the conference venue in the morning after the first talk sessions of the day and in the afternoon during the poster sessions.

LUNCH

There are several places to eat during the lunch break. To avoid overcrowding, we recommend that you spread out among the different options. It may be a good idea to switch between one or two of the options from Monday to Wednesday.

The canteen ('Mensa' in German) of the University of Regensburg (**Uni Mensa**) is located right next to the conference venue. Alternatively, the canteen of the Ostbayerische Technische Hochschule Regensburg (**OTH Mensa**) is within walking distance (5-10 minutes). Both are open from 11.00 to 14:00. There is a daily changing menu of meat, vegetarian, and vegan main courses, as well as appetizers, soups, salads, and desserts. The menus can be found on the respective websites (links: [Uni Mensa Menu](#), [OTH Mensa Menu](#)). Please note that you cannot pay with cash. Instead, you can use a variety of cashless payment methods.

There are also cafeterias on campus that serve sandwiches, salads, etc. The [Milchbar Cafeteria](#), right next to the Uni Mensa, is open from 8:00 to 16:30 and also serves pizza and salads. The **Cafeteria Chemie** is within walking distance (5 minutes) and is open from 8:00 to 15:30.

There is a very small café, the **ALEA Kaffeebar**, inside the conference venue, which serves Italian-style coffee and a very small selection of sandwiches and pastries (open from 8:00 to 16:00).

There is a small supermarket on campus (**EDEKA Markt Sigrid Hechtbauer**; open from 8:00 to 16:00) with a limited selection of goods. It is located on the main square (called Forum) in front of the Uni Mensa. There is also a small fresh food counter where you can buy sandwiches, meat rolls, potato salad, meat salad, and sweet pastries.

There is an Italian restaurant (remember that Regensburg is one of the cities that calls itself “the northernmost city of Italy”) on campus, the **Unikat** (open from 11:00 to 23:00). It is located right next to the conference venue, on the main campus square or Forum. If you plan to go there, be sure to reserve a table and be prepared for potentially long waits for a delicious lunch or dinner.

Close to the venue (5-10 minutes), you can also grab lunch at a bakery, **Backstube Wünsche Campusplatzerl** (open from 7:00 to 18:00), Otto-Hahn-Straße 26, 93053 Regensburg.

Finally, there is a burger place, **Ruff’s Burger**, close by (5-10 minutes; open from 11:30 to 22:00), Ludwig-Thoma-Str. 33, 93051 Regensburg. If you plan to go there, be sure to reserve a table.

ACCESSIBILITY AND BARRIER-FREE CAMPUS

The campus is wheelchair accessible. All lecture halls have special wheelchair spaces in the top row. The building has elevators and disabled toilets. The best way to find handicapped accessible routes on campus and in the conference venue is the [UR Walking](#) website.

TECHNICAL SUPPORT

There will be two student assistants in each presentation room to help you set up your presentation.

REGENSBURG BEYOND THE TEAP

The history of Regensburg goes back more than 2000 years. Due to its unique status as "the only authentically preserved large medieval city in Germany", the Old Town of Regensburg (including Stadtamhof) was inscribed in the UNESCO World Heritage Site list in 2006.

In addition to its historical treasures, Regensburg offers a wide variety of cultural and leisure activities as well as shops and restaurants. Since 1962, Regensburg has been home to the University of Regensburg, today one among three universities in the city area.

More information on the UNESCO World Heritage and the City of Regensburg:

www.regensburg.de/welterbe/en/world-heritage-site

More information about the University of Regensburg:

www.uni-regensburg.de/university/about-ur/home/index.html



Campus Navigation with Stairs

The **map** shows the conference venue (main lecture hall building / Zentrales Hörsaalgebäude), landmarks (Forum, Kugel, pond, etc.), parking and bus stops, and lunch options (for details, consult the conference website). To find your way around the University of Regensburg campus, we recommend using the **UR Walking website / App** (see QR Codes).

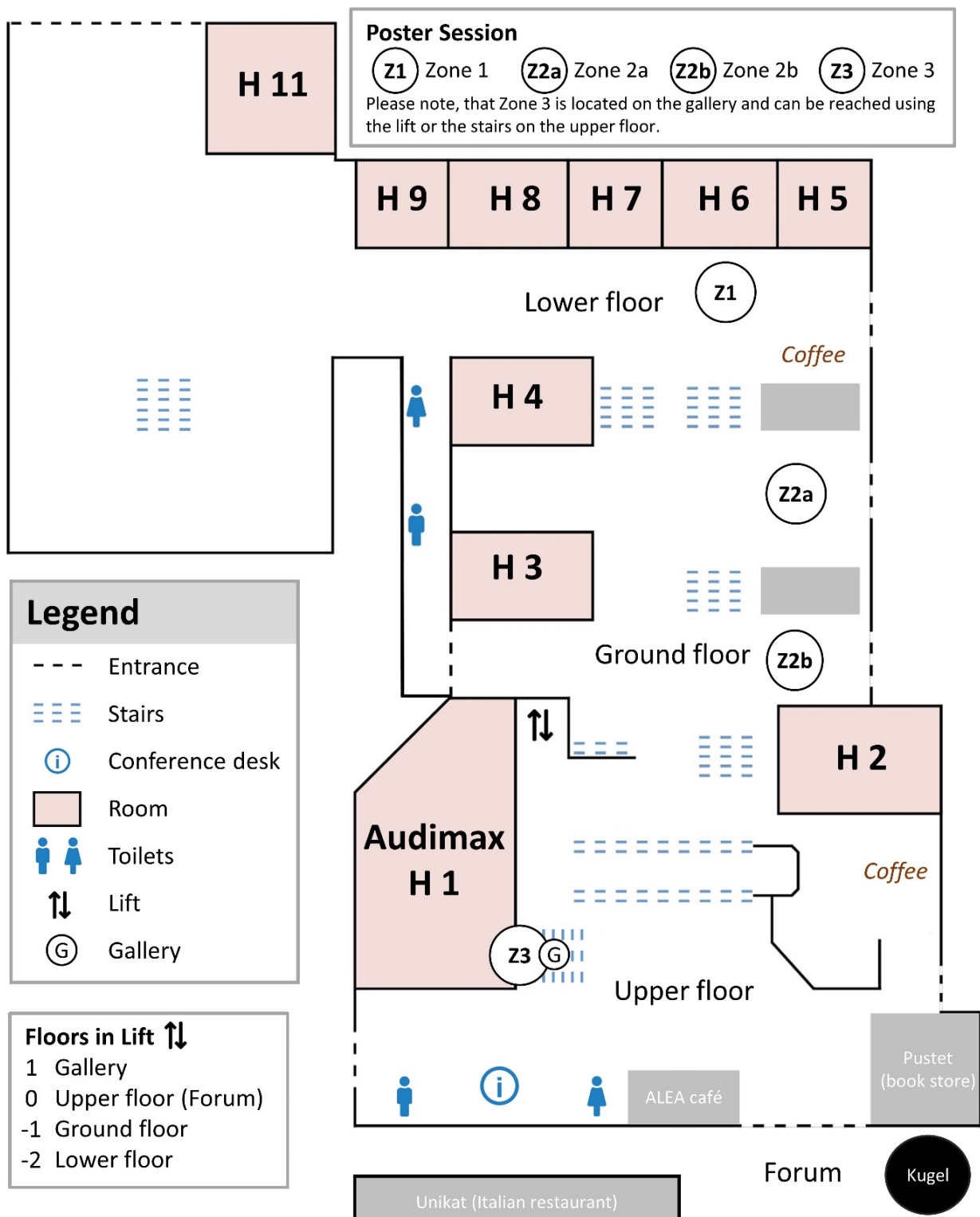


North / Central station / Old town



South / autobahn A3

Venue map / Floor plan



DIRECTIONS TO CAMPUS

The best way to get around Regensburg is by bus or - for those of you who like a little workout in the morning and/or evening - by foot.

For up-to-date information and bus schedules, use either the Deutsche Bahn Navigator App (or visit the DB website <https://www.bahn.de>), Google Maps, or the RVVapp (or visit the RVV website: <https://www.rvv.de>).

To get to the university campus, you need to get off at the “**Universität**” stop.

Here, you find some general information about the main bus routes (not exclusive - more buses go from the city center to the university - best use the RVV-app).

From Regensburg Central Station (Hauptbahnhof or Hbf) to the university campus (Universität)

Line 2 (direction Karl-Stieler-Straße): every twenty minutes on weekdays

Line 6 (direction Uni/OTH-Klinikum): every ten minutes on weekdays

Line 11 (direction Burgweinting): every twenty minutes on weekdays

KEYNOTE LECTURES

**DORTHE BERNTSEN, CENTER ON AUTOBIOGRAPHICAL MEMORY
RESEARCH, AARHUS UNIVERSITY, DENMARK**

When? Monday, March 18, after the Welcome Reception, 13:30 – 15:00

Where? Audimax/H1

Title: What happened to Ebbinghaus' second category of memories? Basic findings on involuntary autobiographical memories

Abstract:

Involuntary autobiographical memories are memories of personal events that come to mind spontaneously – that is, with no preceding attempt at retrieval. Such spontaneously arising memories were described by Ebbinghaus (1885) as one of three basic modes of memory, but were long ignored by modern memory research. In clinical psychology, involuntary memories of past events were studied for decades, but with an exclusive focus on intrusive memories for negative, stressful events related to psychological disorders. In this lecture, I will review an upsurge of research on involuntary memories conducted over the last couple of decades using naturalistic, experimental, and brain imaging methodologies and involving a range of different study populations. This research has shown that involuntary memories of past events rather than being rare or focusing on negative events (as was long thought) are highly frequent in daily life, and predominantly deal with emotionally positive and mundane events from the recent past. They share many similarities with intentionally retrieved memories of past events regarding content and qualities, but critical differences regarding mode of activation. They represent a context-sensitive, associative and relatively automatic way of recollecting past events that involves little executive control, and likely is an evolutionary and ontogenetically forerunner of strategic retrieval of past events.



You can find more information about Dorte Berntsen [here](#).

SENNE BRAEM, GHENT UNIVERSITY, BELGIUM

When? Tuesday, March 19, 13:30 – 14:30

Where? Audimax/H1

Title: Learning to be in control

Abstract:

Much of human behavior is characterized by the extraordinary ability to quickly reconfigure our mind, inhibit prepotent responses, and switch between different tasks, often referred to as cognitive control (or executive functions). When defining cognitive control, it is often contrasted with arguably more low-level forms of learning, such as stimulus-response learning. However, this traditional definition of cognitive control might have put us on the wrong path when trying to understand the training of, development of, and impairments in these control processes. Therefore, in this talk, I will present a set of studies that focus on how optimal cognitive control processes, decision making strategies, or reinforcement learning parameters can be learned through selective reinforcement or contextual cueing. I will argue that this form of learning even seems necessary, to allow for several forms of flexible, dynamic adaptations in control parameters. Together, these results argue for a more integrative learning perspective on cognitive control.

You can find more information about Senne Braem [here](#).



MARIEKE MUR, THE BRAIN AND MIND INSTITUTE, WESTERN UNIVERSITY, CANADA

When? Wednesday, March 20, 13:30 – 14:30

Where? Audimax/H1

Title: Object recognition in humans and artificial neural networks in naturalistic visual tasks

Abstract:

Deep artificial neural networks are promising computational models of the human ventral visual

system. Neural networks show impressive performance on image recognition tasks.

Furthermore, they account for significant proportions of variance in human brain responses and behavior measured during image recognition tasks. However, neural networks also fail to account for significant proportions of variance in human responses to images, especially during more naturalistic visual tasks such as recognizing objects under occlusion. I will show work from my lab that highlights both the potential and the shortcomings of contemporary neural networks as models of human vision. I will argue for the need for a more human-like learning experience, including a more naturalistic visual diet and learning goals, to transform neural networks from powerful image recognizers to human-like object perceivers.



You can find more information about Marieke Mur [here](#).

PRE-CONFERENCE WORKSHOPS

The Pre-Conference Workshops will be held on Sunday, March 17, on the day of the Welcome Reception. We plan to start at 10 am. There will be plenty of time to attend the workshop, change (if you wish), and stroll to the reception. Workshop capacity is limited and places are allocated on a first-come, first-served basis.

HYPERSCANNING WITH MOBILE EEG WORKSHOP – DEMONSTRATION AND DATA ACQUISITION OF MULTIPLE PARTICIPANTS IN SOCIAL CONTEXTS

When? Sunday, March 17, 10:00 – 17:00

Where? H9

Discover the world of hyperscanning with mobile EEG in this comprehensive workshop designed for individuals interested in advancing their knowledge of EEG technology. This session will provide a deep dive into the principles and applications of hyperscanning, a technique that enables simultaneous recording of brain activity from multiple participants in social settings. Attendees will have the opportunity to engage in hands-on activities, learning how to set up mobile EEG devices, design experiments, and acquire data in social cognition context.

Throughout the workshop, participants will explore the intricacies of analyzing inter-brain dynamics and understanding the neural underpinnings of social interactions. The session is tailored for researchers, students, and professionals keen on exploring the possibilities of EEG technology in studying collective brain processes. By the end of the workshop, attendees will be equipped with the skills and knowledge to conduct their own hyperscanning studies, opening new avenues for research in social neuroscience and beyond.

Participant requirements: No prior knowledge is necessary.

First draft of schedule:

- 10:00-11:00 Introduction to mobile EEG and hyperscanning challenges
- 11:00-12:00 Introduction to mtb mobile EEG products and solutions and hyperscanning demo with 2 or 3 mobile EEG devices
- 12:00-13:30 Lunch Break
- 13:30-16:00 Hands-on session: Cap preparation and data acquisition
- 16:00 Question/answer session

TECHNICAL AND EXPERIMENTAL DESIGN CONSIDERATIONS FOR INTEGRATING fNIRS AND EEG

When? Sunday, March 17, 10:00 – 17:00

Where? H5

In the study of human brain function, simultaneous multimodal measurements are becoming more and more common. In this context, fNIRS and EEG are getting a lot of interest. The two technologies provide complementary information and therefore together they offer a more comprehensive picture. In addition, both are non-invasive, as well as relatively affordable, and recent advancements have made it possible to develop devices that are fully wearable. The latter allows for a larger variety of experimental set-ups, including more naturalistic studies. For the same reason, this combination is very suitable for a wide range of populations.

During this workshop, we will bring attention to the potential of combined fNIRS-EEG research and will discuss key technological and methodological aspects that should be taken into consideration when designing experiments that integrate the two. We will present solutions for accurate synchronization of the two data streams, as well as placement of the sensors on the scalp. In a second part, we will also have an interactive demonstration and introduce 'Combined EEG-fNIRS optode holder', which allows positioning optodes and electrodes on the same location, while avoiding interference.

Schedule:

- 10:00-10:30 Introduction to multimodal fNIRS-EEG measurements
- 10:30-11:00 Technical and experimental design considerations
- 11:00-11:30 Artinis fNIRS-EEG solution
- 11:30-11:45 Break
- 11:45-12:45 Demonstration set-up fNIRS and EEG using Artinis combined holders
- 12:30-13:00 Q&A

HANDS-ON INTRODUCTION TO fNIRS

When? Sunday, March 17, 10:00 – 17:00

Where? H6

This workshop offers a condensed yet comprehensive exploration of Functional Near-Infrared Spectroscopy (fNIRS) across three key sessions. Beginning with an insightful introduction to fNIRS, participants will gain a foundational understanding of the technology, its principles, and advantages. The second session delves into the NIRx technological spectrum for fNIRS research, covering device types and applications, preparing attendees for practical implementation. The third session focuses on hands-on experience, guiding participants through the recording and data collection process. This interactive session aims to bolster practical skills, ensuring participants are adept at setting up fNIRS equipment and addressing common challenges in real-world scenarios.

Overall, this workshop delivers a succinct yet impactful learning experience, tailored for both novices and researchers seeking to enhance their proficiency in fNIRS using NIRx products and solutions. Through a balance of theory and hands-on practice, attendees will leave with practical skills, theoretical insights, and a solid foundation to integrate fNIRS into their neuroimaging research program.

First draft of schedule:

- 10:00-11:00 Introduction to fNIRS and experimental design
- 11:00-12:00 Introduction to NIRx products and solutions
- 12:00-13:30 Lunch Break
- 13:30-16:00 Hands-on session: Cap preparation and data acquisition
- 16:00 Question/answer session

PREREGISTRATION IN PSYCHOLOGY - A HANDS-ON WORKSHOP

When? Sunday, March 17, 10:00 – 17:00

Where? H7

This workshop is aimed at researchers who are relatively new to preregistration or who have unanswered questions during preregistering their studies and would like to clarify these uncertainties. The workshop will be divided into two parts: The first part will give a general introduction to preregistration and will illustrate why it is important that researchers preregister their studies, which will be supported by the latest findings from our own research. In the second part, participants will be guided through the preregistration process and will create their own preregistrations using the PRP-QUANT Template (<https://doi.org/10.23668/psycharchives.4584>). For this purpose, the template will first be presented in more detail. Participants will then have time to work on their own preregistrations. Afterward, participants will work in teams of two to receive peer feedback on their preregistrations. The workshop will conclude with a demonstration of the ZPID's preregistration platform PreReg (<https://prereg-psych.org/>) where preregistrations can be published to complete the preregistration process. Lastly, we will discuss all further questions and open issues so that at the end of the workshop, participants will be empowered to complete their preregistrations on their own based on the input of the workshop and their peer's feedback.

Participant requirements: No prior knowledge is necessary. Since the participants will work on their own preregistrations in the workshop, everyone is encouraged to think about a specific project idea or research question beforehand (e.g., a project they are currently working on) that they would like to implement in their preregistration. Participants need to bring a laptop.

CREATING AND PUBLISHING FAIR DATA - HANDS-ON WORKSHOP ON USING ZPID'S DATA MANAGEMENT SERVICES

When? Sunday, March 17, 10:00 – 17:00

Where? H8

Transparency and openness in the research process are becoming increasingly important in all scientific fields - including psychology. Accordingly, researchers should not only make research results freely available, for example in the form of scientific articles (open access), but also provide research data, analysis scripts and study materials. However, the reusability of the data made available requires comprehensive research data management (RDM) on the part of the researchers. In particular, research data should be made available in accordance with the FAIR principles, meaning that research data should be Findable, Accessible, and usable (Interoperable and Reusable). In this workshop you will learn about the data management assistance system DataWiz, which you can use to plan, create and publish FAIR data objects. Specifically, you will 1) get a brief introduction to creating a data management plan and 2) learn how to document and organize your data using DataWiz. Finally, you will be familiarized with the data publication services of the Leibniz Institute for Psychology (ZPID).

Assignments for preparation:

Voluntary reading assignment to prepare for the workshop: Have a look at the DataWiz User Guide: <https://datawizkb.leibniz-psychology.org/index.php/project-start/>

Please create an account for DataWiz if you do not already have one.

Pre-Requisites:

There is no prior knowledge required on research data management or the implementation of the FAIR principles.

To participate in the hands-on sessions, please

1. bring your laptop with you
2. bring data from one of your own studies

SPECIAL EVENTS

LUNCH SESSION: MEETING OF THE MENTORING PROGRAM OF THE SECTION GENERAL PSYCHOLOGY OF THE GERMAN PSYCHOLOGICAL SOCIETY (DGPs)

When? Monday, March 18, 12:30-13:30

Where? H2

The new mentoring program of the Section General Psychologie (Fachgruppe Allgemeine Psychologie), in which doctoral students as well as postdocs and junior professors can participate as mentees, has been in place since 2022. Junior professors and professors act as mentors and offer support on individual topics within the mentoring program. As part of TeaP 2024, all active members, mentees and interested people are cordially invited to an open meeting at lunchtime.

MEETING OF THE FACHGRUPPE ALLGEMEINE PSYCHOLOGIE (IN GERMAN)

When? Monday, March 18, 18:15

Where? H3

Die Fachgruppe Allgemeine Psychologie der Deutschen Gesellschaft für Psychologie (DGPs) lädt alle Mitglieder zur Jahresversammlung ein.

PANEL DISCUSSION (IN GERMAN): PRAXIS ÜBER THEORIE: IST ALLGEMEINE GRUNDLAGENFORSCHUNG NOCH GENUG FÜR EINE WISSENSCHAFTLICHE KARRIERE?

Moderation Christina Pfeuffer und Michaela Rohr (Jungmitgliedersprecherinnen der DGPs Fachgruppe Allgemeine Psychologie)

When? Tuesday, March 19, 12:30-13:30

Where? Audimax (H1)

In Zeiten rasanter Veränderungen durch die fortschreitende Digitalisierung experimenteller Methoden, das neue Psychotherapeutengesetz und die Entwicklungen im Bereich der künstlichen Intelligenz, stehen wir als Fachgruppe Allgemeine Psychologie vor herausfordernden und zugleich spannenden Fragen. In dieser Paneldiskussion wollen wir die Rolle und Positionierung der Allgemeinen Psychologie inmitten dieser Entwicklungen diskutieren. Ein besonderer Schwerpunkt unserer Diskussion wird auf den möglichen Karrierewegen für junge Wissenschaftlerinnen und Wissenschaftler liegen. Wir möchten erörtern, ob es für den wissenschaftlichen Nachwuchs noch ratsam ist, eine Promotion ausschließlich im Bereich der kognitiven Psychologie anzustreben, oder ob es notwendig wird, Zeit und Ressourcen für den Erwerb zusätzlicher Kompetenzen, wie beispielsweise einer Therapeutenausbildung oder anwendungsbezogenen Kenntnissen im Bereich Data Science, zu investieren.

Panelists: Anke Huckauf, Christian Frings, Julian Keil, Kerstin Fröber und Kerstin Jost

SOCIAL EVENTS – COME TOGETHER!

You can find a map with all locations of the social events [here](#).

WELCOME RECEPTION (BEGRÜBUNGSABEND)

When? Sunday, March 17, 17:00-21:00

Where? Leerer Beutel

To kick off the conference, we invite you to our traditional Welcome Reception (Begrüßungsabend) at the Leerer Beutel on Sunday, March 17, 2024. From 17:00 to 21:00, you will have the opportunity to pick up your conference bag, meet old and new colleagues, and have a drink at the bar. Please note, however, that for practical reasons, the venue can only accept cash payments (no credit cards or similar).

In addition to the Welcome Reception, there will be an opportunity to dine at the (excellent) Restaurant Leerer Beutel (own expense, click here for [menu](#)). Please note that seating is limited, so if you would like to dine at Leerer Beutel, we recommend that you make your reservations early. Please contact the restaurant by phone (+49 941 58 997) or email (info@leerer-beutel.de).

Visit their website [here](#).



Copyright: Leerer Beutel

MEETING OF YOUNG SCIENTISTS (DGPs JUNGMITGLIEDER-STAMMTISCH)

When? Monday, March 18, 21:00

Where? Hinterhaus

All graduate students, post-docs, and assistant professors are invited to join the meeting of young scientists for a get-together, discussion, and informal exchange.

CONFERENCE DINNER (GESELLSCHAFTSABEND)

When? Tuesday, March 19, 19:00 – 23:30

Where? Fürstliches Brauhaus

We would like to celebrate with you at the conference dinner (Gesellschaftsabend) at the Brauhaus am Schloss. There will be a grand buffet with a variety of starters, main courses, and desserts (44.99€, drinks are NOT included; tickets are limited).

Visit their website [here](#).



Copyright: Brauhaus am Schloss

GUIDED CITY TOUR

When? Wednesday, March 20, 19:00

Where? Old Town Hall (Altes Rathaus, Rathauspl. 1, 93047 Regensburg)

A nice ending after the TeaP 2024 on Wednesday evening (6 euros). Stroll through the narrow streets and wide squares of the city accompanied by a knowledgeable guide, learn the history and stories of a 2,000-year-old city, get a taste of the flair of "Italy's northernmost city". The guided tour includes the Cathedral and the Stone Bridge, the Porta Praetoria and the Old Town Hall, patrician houses and towers, and much more.



Copyright: Universität Regensburg (photo by Markus Deli)

INFORMATION FOR PRESENTERS

CONFERENCE LANGUAGE

The official conference language is English, but some presentations will be also given in German. To avoid possible confusion, the actual language of oral presentations must match the language of the abstract that was accepted for presentation.

PRESENTATION IDs FOR EACH CONTRIBUTION

Each contribution (regardless of presentation type, such as talk, poster, or pre-data poster) is assigned a presentation ID. The presentation ID is a combination of the following information, separated by a hyphen:

- First, the day of the presentation is indicated by the first three letters of the day of your presentation (e.g., Mon for Monday).
- Second, the room/location of your presentation (e.g., H11).
- Third, the session within the conference is indicated (e.g., Talk 1 or Poster 1). TeaP 2024 consists of 9 talk sessions (each with 8 parallel topics) and 3 poster sessions (each with about 80 posters).
- Fourth, a unique four-digit code for your talk/poster is provided. The first one or two digits are a unique identifier for your session (1-99), and the last two digits indicate the position of your presentation within that talk or poster session (e.g., 05).

ORAL PRESENTATIONS (TALK SESSIONS AND SYMPOSIA)

All lecture rooms are equipped with Windows computers for MS PowerPoint and PDF presentations. If you are preparing a PowerPoint presentation, we recommend that you use standard fonts to minimize the risk of layout distortion. Please note that it is not possible to use your own laptop to avoid compatibility issues and to save time.

Please make sure to transfer your presentation files to the computer in the lecture room at least 15 minutes before the start of your session using a USB2 memory stick. Preferably, you should do this in the morning or during the break before the session. Ask the technical assistants in the lecture rooms for help. They will be present 20 minutes before each session and during the session.

TIMING

Regardless of the number of presentations per session, the allotted time for each presentation is 15 minutes. We have chosen this format so that people can move between sessions with synchronized presentation start times. We recommend that presentations last 12 minutes, followed by one or two questions. Session chairs are asked to adhere strictly to the session schedule. In sessions with fewer than six presentations, we suggest using the remaining time at the end for open discussion.

POSTER PRESENTATIONS

Poster presenters are asked to prepare their posters in DIN A0 format (841 × 1189 mm). Please use the portrait format, not the landscape format, otherwise the posters may not adhere properly to the poster boards. Use only the materials provided by TeaP to hang the posters. There will be three poster sessions, one on each day of the conference. The presentation ID for your poster will indicate the day, the zone within the main hall (Z1, Z2a, Z2b, Z3), and the unique code of your presentation. This information is necessary to locate the correct poster board for your poster. The assignment of the unique identifiers to the poster boards (1-82) will be sent to you by email in advance and will also be on display at the conference desk.

Please set up your posters in the morning to allow interested colleagues to view them throughout the day. During the actual poster sessions (15:00-16:30), the presenting author is expected to be available for questions and discussions. We also recommend that you prepare handouts (miniature versions of the poster) for interested colleagues.

INFORMATION FOR CHAIRS

Thank you for chairing one of the talk sessions or symposia. Please arrive at least 15 minutes prior to the start of your session. Inform your speakers that you are chairing the session and how you will notify them when they are nearing their time limit and how you will cut them off at the end of their allotted time. In each room, there are number cards for the remaining 5 minutes, 1 minute, and 0 minutes; feel free to use them.

Each presentation will have 15 minutes, 12 minutes for the presentation and 3 minutes for a short discussion. You should lead the (short) discussion and ask for questions and comments. Keep an eye on the time to keep to the schedule and to allow for changes during the session. If a presentation is withdrawn, please follow the conference schedule and do not jump to the next presentation. Please start the session on time. For each presentation, announce the speaker and the title of the presentation. If problems arise that you cannot handle while continuing to chair the session, please contact the technical assistants in your lecture room.

If you are unable to attend at short notice, please inform us immediately so that we can find or provide a replacement.

CONFERENCE PROGRAM

The conference program and interactive agenda is also available on our conference website:

<https://conference-service.com/teap-2024-regensburg/access.html>.

Here, you can use the agenda tools to browse the full agenda and bookmark presentations of interest to create your own personalized schedule for the TeaP. We will also provide last-minute updates to presentations via the online agenda if necessary (e.g. because of a last-minute cancellation). Please be sure to log in to your account to ensure you have access to your schedule during the conference. Wifi access is available at the conference venue.

There is no specific app for the conference agenda, but the homepage is sensitive to the display of your device and adapts the information presented to the device you are using. In addition, we will only provide a short, one-page overview of the program in the conference bag in order to limit our use of raw materials such as wood.

GENERAL OVERVIEW AND INTERACTIVE AGENDA



SUNDAY, MARCH 17, 2024

10:00-17:00	Pre-Conference Workshops	H5-H9
17:00-21:00	Welcome Reception / Begrüßungsabend	Leerer Beutel

MONDAY, MARCH 18, 2024

08:00	Registration	Main Hall, Upper Floor
08:30-10:00	Talk Session 1	H2-H11
10:00-10:30	COFFEE BREAK	
10:30-12:00	Talk Session 2	H2-H11
12:00-13:30	LUNCH BREAK	
	Fachgruppe Allgemeine Psychologie Mentoring-Programm	H2
13:30-15:00	Welcome Address Keynote Berntsen : <i>"What happened to Ebbinghaus' second category of memories? Basic findings on involuntary autobiographical memories"</i>	Audimax/H1
15:00-16:30	Poster Session 1 including COFFEE BREAK	Main Hall, Z1-Z3
16:30-18:00	Talk Session 3	H2-H11
18:00	Meeting Fachgruppe Allgemeine Psychologie	H3
21:00	Meeting of Young Scientists	Hinterhaus

TUESDAY, MARCH 19, 2024

08:00	Registration	Main Hall, Upper Floor
08:30-10:00	Talk Session 1	H2-H11
10:00-10:30	COFFEE BREAK	
10:30-12:00	Talk Session 2	H2-H11
	LUNCH BREAK	
12:00-13:30	Panel Discussion: <i>"Praxis über Theorie: Ist allgemeine Grundlagenforschung noch genug für eine wissenschaftliche Karriere?"</i>	Audimax/H1
13:30-14:30	Keynote Braem : <i>"Learning to be in control"</i>	Audimax/H1
14:30-16:00	Poster Session 2 including COFFEE BREAK	Main Hall, Z1-Z3
16:00-17:30	Talk Session 3	H2-H11
19:00	Conference Dinner (€)	Fürstliches Brauhaus

WEDNESDAY, MARCH 20, 2024

08:00	Registration	Main Hall, Upper Floor
08:30-10:00	Talk Session 1	H2-H11
10:00-10:30	COFFEE BREAK	
10:30-12:00	Talk Session 2	H2-H11
12:00-13:30	LUNCH BREAK	
13:30-14:30	Keynote Mur : <i>"Object recognition in humans and artificial neural networks in naturalistic visual tasks"</i>	Audimax/H1
14:30-16:00	Poster Session 3 including COFFEE BREAK	Main Hall, Z1-Z3
16:00-17:30	Talk Session 3	H2-H11
17:30	Closing Session	Audimax/H1
19:00	Guided City Tour (€)	Altes Rathaus

SONNTAG, March 17th 2024

10:00-17:00 Pre-Conference Workshops				
Technical and experimental design considerations for integrating fNIRS and EEG <u>Location: H5</u>	Hands-on introduction to fNIRS <u>Location: H6</u>	Preregistration in Psychology - A Hands-On Workshop <u>Location: H7</u>	Creating and publishing FAIR data - Hands-on workshop on using ZPID's data management services <u>Location: H8</u>	Hyperscanning with mobile EEG workshop - Demonstration and data acquisition of multiple participants in social contexts <u>Location: H9</u>
17:00-21:00 Welcome Reception / Begrüßungsabend (<u>Location: Leerer Beutel</u>)				

MONDAY, March 18th 2024

	H11	H2	H3	H4	H5	H6	H8	H9
8:30-10:00	Talks 1							
	Adaptive Retrieval Practice and its Applications in Education and Health (Van der Velde & Van Rijn)	Multitasking and Cognitive Control I (Brüning & Lück)	Better together? Benefits and costs of joint action (Wahn, Tufft, & Schmitz)	Crossmodal Perception / Synesthesia (Sachdeva)	Experimental Engineering Psychology and Human Factors I (Baumann & Brandenburg)	Artificial Intelligence (Said)	Facial Expressions I (Mitschke)	How do auditory and speech processing alterations contribute to symptoms in psychosis: a predictive coding approach (Knolle & Sterner)
10:00-10:30	COFFEE BREAK							
10:30-12:00	Talks 2							
	Test-enhanced learning (Pastötter & Kliegl)	Multitasking and Cognitive Control II (Lück & Brüning)	Joint Action (Krishna)	Seeing, Thinking, and Acting in a Physical World (Paulun & Rothkopf)	Experimental Engineering Psychology and Human Factors II (Baumann & Brandenburg)	AI and decision-making: Insights from varied applied settings (Cecil)	Facial Expressions II (KroczeK)	Cognitive and Neural Processes Underlying the Perception of Odors (Schwarzbach & Hummel)
12:00-13:30	LUNCH BREAK							
13:30-15:00	Welcome Address (Location: Audimax/H1) KEYNOTE DORTHE BERTSEN <i>"What happened to Ebbinghaus' second category of memories? Basic findings on involuntary autobiographical memories"</i>							
15:00-16:30	Poster session 1 (Location: Main Hall) – COFFEE BREAK Z1: Motor and Action Control; Z2a: Memory and Learning I; Z2b: Clinical and Biological Psychology – Metacognition; Z3: Human Factors I – Perception I							
16:30-18:00	Talks 3							
	Source Memory (Tanvas & Symeonidou)	Changes for learning: how do changes in task-specific representations shape adaptive cognitive control? (Schwarze & Fandakova)	Action Control (Pfeuffer)	Natural Scene Perception (Nara)	Clinical Psychology (Kopp)	Virtual Reality and the Perception of Time (Bogon & Riemer)	Methods in reading and language research (Schmalz)	Touch perception: From Unisensory to Multimodal (Katiciclar & Drawing)
18:15	Meeting Fachgruppe Allgemeine Psychologie (Location: H3)							
21:00	Meeting of Young Scientists (Location: Hinterhaus)							

TUESDAY, March 19th 2024

	H11	H2	H3	H4	H5	H6	H8	H9
8:30-10:00	Talks 4							
	Retrieval processes in autobiographical remembering (Hackländer & Abel)	Affect, motivation and control I (Dignath & Fröber)	Self-Processing in the Social Mind: Insights from Behavioral and Neurocognitive Psychology (Pohl)	Progress in TVA-based Visual Attention Research: From Fundamentals to Applications I (Tünnermann, Finke & Scharlau)	Traffic Psychology I: Human behavior and traffic safety (Vollrath)	Current Developments in Evaluative Conditioning: Mechanisms, and Manifestations (Ingendahl)	Towards a Sustainable Experimental Psychology: Theory, Replicability, Behavior (Thürmer)	Decision Making I (Pachur)
10:00-10:30	COFFEE BREAK							
10:30-12:00	Talks 5							
	Collective remembering: Social processes and public event memories (Abel & Hackländer)	Affect, motivation and control II (Fröber & Dignath)	POSTER AWARD SESSION (Pfeuffer & Rohr) Location: Gallery	Progress in TVA-based Visual Attention Research: From Fundamentals to Applications II (Tünnermann, Finke & Scharlau)	Traffic Psychology II: Perceptual aspects (Vollrath)	Advances in Developmental Cognitive Neuroscience (Köster)	Computational modeling in experimental psychology: Linking model-based and process tracing analyses (Pachur & Donkin)	Decision Making II (Olschewski)
12:00-13:30	LUNCH BREAK							
13:30-14:30	KEYNOTE SENNE BRAEM (Location: Audimax/H1) "Learning to be in control"							
14:30-16:00	Poster session 2 (Location: Main Hall) – COFFEE BREAK Z1: Human Factors II; Z2a: Cognitive Control and Conflict I; Z2b: Decision Making – Memory and Learning II; Z3: Methods – Perception II							
16:00-17:30	Talks 6							
	Misinformation (Stump)	Simon and his friends: New insights into the processing of task-irrelevant information (Baess)	Episodic Binding (Schöpper)	Harnessing Gaze - Eyes for Information, Communication, and Understanding (Eberhardt & Huckauf)	Working Memory (Rey-Mermet)	Perceptual Learning (Frank)	Drift Diffusion Modeling (Gluth)	Numerical Cognition / Cross-Modal Perception (Zilker)
19:00	Conference Dinner (Location: Fürstliches Brauhaus)							

WEDNESDAY, March 20th 2024

	H11	H2	H3	H4	H5	H6	H8	H9
8:30-10:00	Talks 7							
	Enhancing Learning and Memory (Malejka)	Cognitive Effort (Framorando)	Feature binding in action control and beyond I: How binding contributes to stimulus-response learning, cognitive control, and event segmentation (Prochnow & Benini)	Cognitive and Neural Processes Underlying the Perception of Actions, Scenes and Objects I (Zimmermann & Lingnau)	Experimental Aesthetics I (Manolika, Marschallik, Weiler, Jacobsen)	Motor Development and Cognition (Schütz)	Embodied Cognition (Miklashevsky)	The Impact of Language Experience on Learning and Memory (Roembke & Simonetti)
10:00-10:30	COFFEE BREAK							
10:30-12:00	Talks 8							
	Recent Insights on the Basis, Accuracy, and Impact of Metacognitive Judgments (Schäfer & Navarro-Baéz)	The intensity of mental effort: Hot news from the body (Gendolla)	Feature binding in action control and beyond II: How binding contributes to stimulus-response learning, cognitive control, and event segmentation (Prochnow & Benini)	Cognitive and Neural Processes Underlying the Perception of Actions, Scenes and Objects II (Zimmermann & Lingnau)	Experimental Aesthetics II (Manolika, Marschallik, Weiler, Jacobsen)	Cognitive Development across the Lifespan (Varkentin)	Sense of agency in action: The influence of goal-directed behavior (Kaiser)	Language (Belke)
12:00-13:30	LUNCH BREAK							
13:30-14:30	KEYNOTE MARIEKE MUR (Location: Audimax/H1) "Object recognition in humans and artificial neural networks in naturalistic visual tasks"							
14:30-16:00	Poster session 3 (Location: Main Hall) – COFFEE BREAK Z1: Language; Z2a: Cognitive Control and Conflict II; Z2b: Attention – Perception III; Z3: Interaction and Social Psychology – Memory and Learning III							
16:00-17:30	Talks 9							
	Metacognition and Problem Solving (Weis)	Rationalizing the Constraints and Structure of Cognitive Control – Lessons from Laboratory and Field Assessments (Hilla)	Episodic retrieval of recent stimulus-response episodes as a source of cognitive control and learning (Giesen & Rothermund)	Egocentric and allocentric reference frames: Integrating across measures, task complexity, and spatial scales (Baltaretu, McManus, & Fiehler)	Social Psychology (Willardt)	Innovative methods for assessing emotion recognition, interoception and stress processing in children and adolescents (Janvers)	Psychological factors in chronic pain: Recent experimental results (Löffler)	Modulation of Impulsive Choice and Impulsive Action (Ettinger)
17:30-18:00	Closing Session (Audimax/H1)							
19:00	Guided City Tour							

SUNDAY, MARCH 17

10:00 - 17:00	Pre-Conference Workshops H5 – H9
10:00 - 13:00	Pre-Conference Workshop: Technical and experimental design considerations for integrating fNIRS and EEG H5
10:00 - 17:00	Pre-Conference Workshop: Hands-on introduction to fNIRS H6
10:00 - 16:00	Pre-Conference Workshop: Preregistration in Psychology - A Hands-On Workshop H7
10:00 - 16:00	Pre-Conference Workshop: Creating and publishing FAIR data - Hands-on workshop on using ZPID's data management services H8
10:00 - 16:00	Hyperscanning with mobile EEG workshop - Demonstration and data acquisition of multiple participants in social contexts H9
17:00 - 21:00	Welcome Reception (Begrüßungsabend) Leerer Beutel

MONDAY, MARCH 18

08:30 - 10:00	Talk Session 1 H2 - H11
08:30 - 10:00	Adaptive Retrieval Practice and its Applications in Education and Health H11 Chair/s: Hedderik van Rijn, Maarten van der Velde
08:30	Mon-H11-Talk 1-601 Adaptive Retrieval Practice: from Optimized Learning of Vocabulary to Tracking Memory Decline in Clinical Populations Hedderik van Rijn, Department of Experimental Psychology, University of Groningen, Netherlands MemoryLab, Netherlands

08:45	<p>Mon-H11-Talk 1-602</p> <p>Assessing Mastery During Adaptive Retrieval Practice: An Alternative for Traditional Knowledge Testing?</p> <p>Gesa van den Broek, Utrecht University, Department of Education</p>
09:00	<p>Mon-H11-Talk 1-603</p> <p>Personalized, Adaptive, and Inclusive Retrieval Practice: Taking Neurodivergence and Individual Choice Into Account in Digital Assessment and Learning Environments</p> <p>Burcu Arslan, Educational Testing Service</p>
09:15	<p>Mon-H11-Talk 1-604</p> <p>Retrieval Practice as the Foundation for Predictive Modeling: Tracking Task-Critical Vocabulary in a 64-week Language Course</p> <p>Florian Sense, US Air Force Research Laboratory</p>
09:30	<p>Mon-H11-Talk 1-605</p> <p>Breaking New Ground in Computational Psychiatry: Model-Based Characterization of Forgetting in Healthy Aging and Mild Cognitive Impairment</p> <p>Holly Hake, Department of Psychology, University of Washington, USA</p>
09:45	<p>Mon-H11-Talk 1-606</p> <p>Tracking memory function in migraine and mild traumatic brain injury: preliminary analyses in pediatric and adult cohorts</p> <p>Corinna Börner-Schröder, Division of Pediatric Neurology and Developmental Medicine, Department of Pediatrics, Dr. Von Hauner Children's Hospital, LMU University Hospital, LMU Munich, Munich, Germany LMU Center for Children with Medical Complexity-iSPZ Hauner, LMU University Hospital, LMU Munich, Munich, Germany Department of Diagnostic and Interventional Neuroradiology, School of Medicine, Klinikum Rechts der Isar, Technical University of Munich, Munich, Germany</p>
08:30 - 10:00	<p>Multitasking and Cognitive Control I</p> <p>H2</p> <p>Chair/s: Jovita Brüning, Inga Lück</p>
08:30	<p>Mon-H2-Talk 1-701</p> <p>Individual Differences in Parallel Task Processing: Still stable in unstable task environments?</p> <p>Jovita Brüning, Otto-von-Guericke Universität Magdeburg</p>

08:45	<p>Mon-H2-Talk 1-702</p> <p>Pre-empting the cue or always ready to switch? Distinguishing between theories of the switch probability effect on auditory attention switch costs.</p> <p>Amy Strivens, RWTH Aachen University</p>
09:00	<p>Mon-H2-Talk 1-703</p> <p>Is Task Switching Avoided to Save Effort or Time? Shorter Intertrial Durations Following Task Switches Increase the Willingness to Switch Tasks</p> <p>Jonathan Mendl, University of Regensburg</p>
09:15	<p>Mon-H2-Talk 1-704</p> <p>Episodic retrieval in task switching: Repeating the response induces retrieval of the task.</p> <p>Elena Benini, RWTH Aachen University</p>
09:30	<p>Mon-H2-Talk 1-705</p> <p>How experienced task structure influences the formation and use of task representations during multi-task learning</p> <p>Mina Habibi, Ghent University</p>
09:45	<p>Mon-H2-Talk 1-706</p> <p>The role of working memory in training-related improvements of task-order coordination mechanisms</p> <p>Daniel Darnstaedt, Martin-Luther University Halle-Wittenberg</p>
08:30 - 10:00	<p>Better together? Benefits and costs of joint action</p> <p>H3</p> <p>Chair/s: Laura Schmitz, Miles Tufft, Basil Wahn</p>
08:30	<p>Mon-H3-Talk 1-801</p> <p>Interpersonal coordination in joint multiple object tracking</p> <p>Basil Wahn, Ruhr University Bochum</p>
08:45	<p>Mon-H3-Talk 1-802</p> <p>Socially patterned attention styles in contexts of social inequality</p> <p>Miles Tufft, Department of Experimental Psychology, University College London</p>
09:00	<p>Mon-H3-Talk 1-803</p> <p>Kinematic readout of confidence in collective decision-making</p> <p>Laura Schmitz, Universitätsklinikum Hamburg-Eppendorf</p>
09:15	<p>Mon-H3-Talk 1-804</p> <p>Incidental visual memory in a joint visual search</p> <p>Chifumi Sakata, Central European University</p>

09:30	<p>Mon-H3-Talk 1-805</p> <p>Kinematic signatures of pedagogical communication</p> <p>James Strachan, University Medical Center Hamburg-Eppendorf</p>
08:30 - 10:00	<p>Crossmodal Perception / Synesthesia</p> <p>H4</p> <p>Chair/s: Chhavi Sachdeva</p>
08:30	<p>Mon-H4-Talk 1-901</p> <p>How Perceptual Ability Shapes Memory</p> <p>Chhavi Sachdeva, Faculty of Psychology, UniDistance Suisse, Brig, Switzerland</p>
08:45	<p>Mon-H4-Talk 1-902</p> <p>Grapheme processing in synesthesia during continuous flash suppression</p> <p>Gregor Volberg, Department for Cognitive Neuroscience, University of Regensburg, Germany</p>
09:00	<p>Mon-H4-Talk 1-903</p> <p>Cross-modal matching of brightness and loudness and internal references</p> <p>Katharina Naumann, University of Tübingen</p>
09:15	<p>Mon-H4-Talk 1-904</p> <p>The role of postural demands on tactile perception in the young and the elderly</p> <p>Fabian Wachsmann, Experimental Psychology, Justus Liebig University Giessen, Germany</p>
09:30	<p>Mon-H4-Talk 1-905</p> <p>Sensory attenuation of self-initiated tactile feedback is modulated by stimulus strength and temporal delay in a virtual reality environment</p> <p>Fabian Kiepe, Psychologische Hochschule Berlin</p>
09:45	<p>Mon-H4-Talk 1-906</p> <p>Abruptness of tone onsets, but not offsets elicits the auditory-induced bouncing/streaming illusion</p> <p>Hauke S. Meyerhoff, University of Erfurt</p>
08:30 - 10:00	<p>Experimental Engineering Psychology and Human Factors I</p> <p>H5</p> <p>Chair/s: Martin Baumann, Stefan Brandenburg</p>

08:30	<p>Mon-H5-Talk 1-1001</p> <p>Navigating Emerging Technologies: The Crucial Role of Adaptation</p> <p>Magnus Liebherr, University of Duisburg-Essen, Department of General Psychology: Cognition, Duisburg, Germany University of Duisburg-Essen, Department of Mechatronics, Duisburg, Germany</p>
08:45	<p>Mon-H5-Talk 1-1002</p> <p>Does the perception of hand-arm vibration interfere with cognitive control?</p> <p>Anne Voormann, University of Freiburg</p>
09:00	<p>Mon-H5-Talk 1-1003</p> <p>The Implicit Measurement of Situation Awareness Based on Compatibility Effects: Evidence from Teleoperated Grasping</p> <p>Matthias G. Arend, Chair and Institute of Industrial Engineering and Ergonomics, RWTH Aachen University</p>
09:15	<p>Mon-H5-Talk 1-1004</p> <p>Exploring personal space in human-drone interaction</p> <p>Elisabeth Maria Wögerbauer, Johannes Gutenberg University of Mainz</p>
09:30	<p>Mon-H5-Talk 1-1005</p> <p>Effects of information relevance communication on novices' experience and performance with a cooperative ultrasound diagnosis system</p> <p>Tim Schrills, Universität zu Lübeck</p>
08:30 - 10:00	<p>Artificial Intelligence</p> <p>H6</p> <p>Chair/s: Nadia Said</p>
08:30	<p>Mon-H6-Talk 1-1101</p> <p>The Influence of Medical and AI Knowledge on Risk and Benefit Perceptions of AI Applications</p> <p>Nadia Said, Department of Psychology, University of Tübingen; Schleichstr. 4, 72076 Tübingen, Germany</p>
08:45	<p>Mon-H6-Talk 1-1102</p> <p>“Ick bin een Berlina”: Dialect proficiency impacts a robot's trustworthiness and competence evaluation</p> <p>Katharina Kühne, Division of Cognitive Sciences, University of Potsdam, Potsdam, Germany</p>
09:00	<p>Mon-H6-Talk 1-1103</p> <p>The Key Role of Interaction with Algorithms in Augmented Judgment and Decision-Making</p> <p>Tobias R. Rebholz, University of Tübingen</p>

09:15	<p>Mon-H6-Talk 1-1104 Genius in a bot? Impact of Artificial Intelligence on Artperception Lena Vogl, Department of General Psychology and Methodology, University of Bamberg / Germany Research Group EPAEG—Ergonomics, Psychological Aesthetics, Gestalt</p>
09:30	<p>Mon-H6-Talk 1-1105 Who are the users of ChatGPT? Implications for the digital divide from web tracking data Celina Kacperski, Konstanz University Seeburg Castle University</p>
	<p>Mon-H6-Talk 1-1106 An agent's reputation and skill affect self-reported trust differently from behavioral trust. Fritz Becker, Leibniz-Institut für Wissensmedien</p>
08:30 - 10:00	<p>Facial Expressions I H8 Chair/s: Vanessa Mitschke</p>
08:30	<p>Mon-H8-Talk 1-1201 Try not to laugh. Laughter Suppression and Contagious Laughter during Humorous Experiences. Vanessa Mitschke, Georg-August-Universität Göttingen</p>
08:45	<p>Mon-H8-Talk 1-1202 Masking Diagnostic Facial Features Disrupts the Categorization of Emotion Expressions Martin Wegrzyn, Department of Psychology, Bielefeld University, Bielefeld, Germany</p>
09:00	<p>Mon-H8-Talk 1-1203 Task instructions moderate the impact of emotional expression and group membership in the affect misattribution procedure Emre Gurbuz, Saarland University</p>
09:15	<p>Mon-H8-Talk 1-1204 Is a neutral face emotionally neutral? As per perceptual load paradigm depends on the emotional context. Siddhima Gupta, Universität des Saarlandes</p>
09:30	<p>Mon-H8-Talk 1-1205 Investigating Age Effects on Face Adaptation Nils Kloeckner, MSH Medical School Hamburg</p>

08:30 - 10:00	<p>How do auditory and speech processing alterations contribute to symptoms in psychosis: a predictive coding approach H9 Chair/s: Franziska Knolle, Elisabeth Friederike Sterner</p>
08:30	<p>Mon-H9-Talk 1-1301 Understanding mismatch negativity reductions in schizophrenia through the lens of predictive coding Daniel J. Hauke, Centre for Medical Image Computing, Department of Computer Science, University College London, London, United Kingdom</p>
08:45	<p>Mon-H9-Talk 1-1302 Hallucinating voices through predictions and errors Ana Pinheiro, Faculty of Psychology, University of Lisbon</p>
09:00	<p>Mon-H9-Talk 1-1303 Overweighting of prior knowledge during predictive language processing is associated with psychotic-like symptoms Elisabeth Friederike Sterner, Department of Diagnostic and Interventional Neuroradiology, Klinikum rechts der Isar, Technical University of Munich Graduate School of Systemic Neurosciences, Ludwig Maximilian University of Munich</p>
09:15	<p>Mon-H9-Talk 1-1304 Predictive language processing in active psychosis and psychotic remission Franziska Knolle, Neuroradiology, Technical University of Munich</p>
10:00 - 10:30	<p>COFFEE BREAK Main hall</p>
10:30 - 12:00	<p>Talk Session 2 H2 - H11</p>
10:30 - 12:00	<p>Test-enhanced learning H11 Chair/s: Oliver Kliegl, Bernhard Pastötter</p>
10:30	<p>Mon-H11-Talk 2-1401 Optimal methods for learning foreign-language vocabulary: An international research competition. David Shanks, University College London, England</p>
10:45	<p>Mon-H11-Talk 2-1402 The Forward Testing Effect in Online Text Learning: On the Role of Retrieval Motivation Veit Kubik, Julius-Maximilians-Universität Würzburg</p>

11:00	<p>Mon-H11-Talk 2-1403</p> <p>The testing effect occurs with both simple and complex text material: A direct replication of the critical conditions of de Jonge and colleagues' (2015) experiments</p> <p>Luise Ende, University of Kassel, Institute for Psychology</p>
11:15	<p>Mon-H11-Talk 2-1404</p> <p>Revisiting the role of retention interval for the forward testing effect</p> <p>Bernhard Pastötter, Trier University, Germany</p>
11:30	<p>Mon-H11-Talk 2-1405</p> <p>The pretesting effect under divided attention</p> <p>Oliver Kliegl, University of Regensburg</p>
10:30 - 12:00	<p>Multitasking and Cognitive Control II</p> <p>H2</p> <p>Chair/s: Jovita Brüning, Inga Lück</p>
10:30	<p>Mon-H2-Talk 2-1501</p> <p>Food stimuli and fasting state affect switching costs but not task choice in voluntary task switching between a food and digit task</p> <p>Hanna Pöschel, Institute for Psychology, Martin Luther University Halle-Wittenberg, Emil-Abderhalden-Str. 26-27, 06108 Halle (Saale), Germany</p>
10:45	<p>Mon-H2-Talk 2-1502</p> <p>Local and global control adjustments to stimulus-based task conflict in task switching</p> <p>Luca Moretti, RWTH Aachen</p>
11:00	<p>Mon-H2-Talk 2-1503</p> <p>Transfer of control states between task switching and dual tasking</p> <p>Inga Lück, Universität Greifswald</p>
11:15	<p>Mon-H2-Talk 2-1504</p> <p>Effects of Interruption Frequency on the Performance in a Procedural Task with Sequential Constraints</p> <p>Tara Radovic, Martin-Luther University Halle-Wittenberg</p>
11:30	<p>Mon-H2-Talk 2-1505</p> <p>Sequential adjustments of cognitive control in dual-task contexts</p> <p>Patricia Hirsch, RWTH Aachen</p>
11:45	<p>Mon-H2-Talk 2-1506</p> <p>Is implicit knowledge about repeating SOA sequences used to reduce between-task interference in dual tasks?</p> <p>Amelie C. Jung, University of Greifswald</p>

10:30 - 12:00	Joint Action H3 Chair/s: Anand Krishna
10:30	Mon-H3-Talk 2-1601 How Motor Coordination Can Induce Social Identification - A Joint Action Perspective Anand Krishna, Julius-Maximilians-Universität Würzburg
10:45	Mon-H3-Talk 2-1602 Abstraction in action coding and susceptibility to irrelevant spatial information: Are social action effects less influential when people pursue meaningful goals? Romy Müller, Technische Universität Dresden
11:00	Mon-H3-Talk 2-1603 How Action Goals Shape Imitative Response Tendencies Maximilian Marschner, Department of Cognitive Science, Central European University, Vienna, Austria
11:15	Mon-H3-Talk 2-1604 The Role of Representing Action-Relations in Joint Action Planning Kassandra Friebe, Central European University
11:30	Mon-H3-Talk 2-1605 The Joint Simon Effect in Human-Computer interactions Gustavo León, University of Hildesheim
11:45	Mon-H3-Talk 2-1606 Joint attention: a naturally evolving process or a skill shaped by different factors? Petra Ibolya Polgár, University of Pécs, Institute of Psychology, Department of Developmental and Clinical Psychology, Hungary
10:30 - 12:00	Seeing, Thinking, and Acting in a Physical World H4 Chair/s: Vivian C. Paulun, Constantin Alexander Rothkopf
10:30	Mon-H4-Talk 2-1701 Seeing the invisible: Online use of rich physical constraints in perception Vivian Paulun, Massachusetts Institute of Technology
10:45	Mon-H4-Talk 2-1702 The role of active exploration in the visual perception of material qualities Katja Doerschner, Giessen University

11:00	<p>Mon-H4-Talk 2-1703</p> <p>“Do we perceive the physical structure of the world?: A case study of a falling object”</p> <p>Fulvio Domini, Brown University</p>
11:15	<p>Mon-H4-Talk 2-1704</p> <p>Intuitive sensorimotor decisions under risk take Newtonian physics into account</p> <p>Constantin Rothkopf, Institute of Psychology, Technical University Darmstadt Centre for Cognitive Science, Technical University of Darmstadt</p>
11:30	<p>Mon-H4-Talk 2-1705</p> <p>Getting a Grip on Grasping: Intuitive Physics, Multi-digit Dynamics, and Mixed Reality</p> <p>Guido Maiello, University of Southampton</p>
10:30 - 12:00	<p>Experimental Engineering Psychology and Human Factors II</p> <p>H5</p> <p>Chair/s: Martin Baumann, Stefan Brandenburg</p>
10:30	<p>Mon-H5-Talk 2-1801</p> <p>Paving the way for Ecodriving Studies in an Electric Vehicle Driving Simulator – The Ecodriving Test Park</p> <p>Markus Gödker, University of Lübeck, Institute of Multimedia and Interactive Systems</p>
10:45	<p>Mon-H5-Talk 2-1802</p> <p>Analyzing Driver Decision-Making in Narrow Passages: An Experimental Study on the Effects of Arrival Time, Speed and Automation Level of Oncoming Vehicles</p> <p>Linda Miller, Ulm University, Department Human Factors</p>
11:00	<p>Mon-H5-Talk 2-1803</p> <p>Can cognitive workload serve as an indicator for mental model development in driver assistance system usage? Insights from a multi-scenario simulator study</p> <p>Claudia Buchner, BMW Group</p>
11:15	<p>Mon-H5-Talk 2-1804</p> <p>Evaluation of a User Interface Displaying Augmented Video Streams to Support Remote Assistants of Highly Automated Vehicles</p> <p>Andreas Schrank, German Aerospace Center (DLR), Institute of Transportation Systems, Braunschweig, Germany</p>

10:30 - 12:00	AI and decision-making: Insights from varied applied settings H6 Chair/s: Julia Cecil
10:30	Mon-H6-Talk 2-1901 Metacognitions in AI-augmented decision-making Ekaterina Jussupow, Information Systems, Technical University of Darmstadt
10:45	Mon-H6-Talk 2-1902 Team-A collaboration: The effect of generative AI systems on team decision-making processes and outcomes in the hidden profile paradigm Désirée Zercher, University of Mannheim Chair of General Management and Information Systems
11:00	Mon-H6-Talk 2-1903 The influence of (explainable) AI-enabled advice on decision-making in a personnel selection task Julia Cecil, Ludwig-Maximilians-Universität München
11:15	Mon-H6-Talk 2-1904 Factors influencing AI-supported decision-making in one-to-one face matching Eesha Kokje, LMU Munich
11:30	Mon-H6-Talk 2-1905 Make Some Noise: Influence of Data Quality on AI-Supported Clinical Decision-Making Nadine Schlicker, Philipps-Universität Marburg
10:30 - 12:00	Facial Expressions II H8 Chair/s: Leon KroczeK
10:30	Mon-H8-Talk 2-2001 High-order cognitive mechanisms modulate the deployment of gaze-guided attention in collaborative scenarios with artificial agents Jairo Perez-Osorio, TU Berlin
10:45	Mon-H8-Talk 2-2002 Bottom-up and top-down mechanisms involved in the perception of robot faces Eva Wiese, TU Berlin, Germany

11:00	<p>Mon-H8-Talk 2-2003</p> <p>When facial expressions and actions do not fit: Conflict adaptation in social interactions</p> <p>Leon Kroczeck, Clinical Psychology and Psychotherapy, Regensburg University</p>
11:15	<p>Mon-H8-Talk 2-2004</p> <p>Schadenfreude After Vicarious Revenge: A Facial EMG Study</p> <p>Karolina Dyduch-Hazar, Julius-Maximilians-University of Würzburg, Würzburg, Germany</p>
10:30 - 12:00	<p>Cognitive and Neural Processes Underlying the Perception of Odors</p> <p>H9</p> <p>Chair/s: Thomas Hummel, Jens Schwarzbach</p>
10:30	<p>Mon-H9-Talk 2-2101</p> <p>From odorants to odors: basic physiological mechanisms</p> <p>Mohammad Tariq, University of Regensburg</p>
10:45	<p>Mon-H9-Talk 2-2102</p> <p>Uncovering the Olfactory Space: from different assessment methods to interpretable concept embedding models</p> <p>Alice Stephan, Dept. of Psychiatry & Psychotherapy University of Regensburg</p>
11:00	<p>Mon-H9-Talk 2-2103</p> <p>Olfactory training</p> <p>Thomas Hummel, Smell & Taste Clinic, Department of Otorhinolaryngology, TU Dresden, Dresden, Germany</p>
11:15	<p>Mon-H9-Talk 2-2104</p> <p>Central nervous and mental representations of odors</p> <p>Jens Schwarzbach, Dept. of Psychiatry & Psychotherapy University of Regensburg</p>
11:30	<p>Mon-H9-Talk 2-2105</p> <p>Body odors</p> <p>Ilona Croy, Department of Clinical Psychology, FSU Jena</p>
11:45	<p>Mon-H9-Talk 2-2106</p> <p>Getting familiar with odors enhances odor paired associate memory</p> <p>Mohammad Hamzeloo, Hildesheim Universität</p>
12:00 – 13:00	LUNCH BREAK

12:30 - 13:30	Meeting of the mentoring program of the Section General Psychology of the German Psychological Society (DGPs) H2
13:30 - 15:00	KEYNOTE: What happened to Ebbinghaus' Second Category of Memories? Basic Findings on Involuntary Autobiographical Memories (Dorthe Berntsen) Audimax / H1
15:00 - 16:30	Poster Session 1 Main Hall, Zones 1-3
15:00 - 16:30	Motor and Action Control Main hall - Z1
	<p>Mon-Main hall - Z1-Poster 1-2301 Subjective Uncertainty in Pointing Lisa-Marie Krause, Julius-Maximilians-Universität Würzburg</p> <p>Mon-Main hall - Z1-Poster 1-2302 Ideomotor effects in response-response binding: Responses do not need to be executed to retrieve other responses. Maria Nemeth, Trier University</p> <p>Mon-Main hall - Z1-Poster 1-2303 Distractor-Response Binding and Dimension Repetition Benefits – two sides of the same medal? Philip Schmalbrock, Trier University</p> <p>Mon-Main hall - Z1-Poster 1-2304 Somatosensory omissions reveal action-related predictive processing Tjerk Dercksen, Research Group Neurocognitive Development Leibniz Institute for Neurobiology Magdeburg, Germany Center for Behavioral Brain Sciences Magdeburg, Germany</p> <p>Mon-Main hall - Z1-Poster 1-2305 Action anticipation in goal-directed grasping: An ERP study Jonas Kämpfer, Bielefeld University</p> <p>Mon-Main hall - Z1-Poster 1-2306 Co-Representing Other People's Action Plans: A Binding Perspective on Mentalizing Viola Mocke, Julius-Maximilians-Universität Würzburg</p>

	<p>Mon-Main hall - Z1-Poster 1-2307 Neurophysiological principles underlying predictive coding during dynamic perception-action integration Roula Jamous, Cognitive Neurophysiology, TU Dresden</p>
	<p>Mon-Main hall - Z1-Poster 1-2308 Me or We? Action-Outcome Learning in Synchronous Joint Action Maximilian Marschner, Department of Cognitive Science, Central European University, Vienna, Austria</p>
	<p>Mon-Main hall - Z1-Poster 1-2309 Goals vs. transitions: Do desired states or desired changes underly ideomotor action control? Moritz Schaaf, Trier University</p>
	<p>Mon-Main hall - Z1-Poster 1-2310 Inducing Garner Effects in Manual Size Estimation Kriti Bhatia, Department of Computer Science, University of Tuebingen</p>
15:00 - 16:30	<p>Memory and Learning I Main hall - Z2a</p>
	<p>Mon-Main hall - Z2a-Poster 1-2401 Thinking about intentions and fulfilling them: A daily-life experience sampling study Alexander Soemer, University of Tübingen</p>
	<p>Mon-Main hall - Z2a-Poster 1-2402 Can Sending Emails on one's Own and Peers' Performance and Progress Improve Course Retention in e-Learning? Fang Zhao, CATALPA, FernUniversität in Hagen, Hagen, Germany Department of Teaching and Didactics, Regensburg University of Applied Sciences, Regensburg, Germany</p>
	<p>Mon-Main hall - Z2a-Poster 1-2403 Not all Stimuli are Conditioned Equal: The Amplifying Role of Processing Fluency in Evaluative Conditioning Claudine Pulm, University of Cologne</p>
	<p>Mon-Main hall - Z2a-Poster 1-2404 Investigating the Role of Cognitive Style in Route Learning from Maps Hatice Dedetas Satir, University of Mannheim</p>
	<p>Mon-Main hall - Z2a-Poster 1-2405 The Perils of Being Busy: A Closer Look at Working Memory Capacity and Clock Checking Behaviors in Time-Based Prospective Memory Wiebke Hemming, Heidelberg Univeristy</p>

<p>Mon-Main hall - Z2a-Poster 1-2406 Associative inference is enhanced by ingroup sources Marius Boeltzig, Lund University, Sweden University of Münster, Germany</p>
<p>Mon-Main hall - Z2a-Poster 1-2407 Manipulating Memory Strength and Expectancy Violation to Trigger Memory Reconsolidation TRIPURESHWARI PAUL, DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES, INDIAN INSTITUTE OF TECHNOLOGY ROORKEE</p>
<p>Mon-Main hall - Z2a-Poster 1-2408 Forgetting the Locations of Objects: Intentional Forgetting in Spatial Memory Alp Aslan, Rosenheim Technical University of Applied Sciences</p>
<p>Mon-Main hall - Z2a-Poster 1-2409 Linking Actions and Memory: The Influence of Action-Effect Congruency on Agency Perception and Recognition Memory Marcel Schreiner, University of Würzburg</p>
<p>Mon-Main hall - Z2a-Poster 1-2410 In search of opportunistic consolidation: Disentangling diversion and similarity retroactive interference in episodic memory Julian Quevedo Pütter, University of Mannheim</p>
<p>Mon-Main hall - Z2a-Poster 1-2411 Retrieval-induced forgetting of oculomotor sequences Markus Schmidt, Ludwigsburg, University of Education</p>
<p>Mon-Main hall - Z2a-Poster 1-2412 Capacity limits of event files Lorena Hell, Department of Cognitive Psychology, Trier University, Germany</p>
<p>Mon-Main hall - Z2a-Poster 1-2413 Prior Experience of Variability Influences Generalization of Unspecified Categories Ann-Katrin Hosch, University of Bremen</p>
<p>Mon-Main hall - Z2a-Poster 1-2414 My campus in my mind: Cognitive maps after a distracted outdoor visual search Sarah Jasmin Nachtnebel, Department of Psychology, University of Graz</p>

	<p>Mon-Main hall - Z2a-Poster 1-2415 Does social distance matter? Self-reference effect on episodic memory in a within- and a between-subjects design Antonia Heilmann, Universität Münster</p>
15:00 - 16:30	<p>Clinical and Biological Psychology Main hall - Z2b</p>
	<p>Mon-Main hall - Z2b-Poster 1-2501 Can cosmetic surgery be considered as a mean of intrasexual competition for women? Fanni Óry, Cognitive and Evolutionary Psychology Department, Institute of Psychology, University of Pécs, Hungary</p>
	<p>Mon-Main hall - Z2b-Poster 1-2502 How women's affective responses to sexually arousing pictures are affected by their orgasm faking? Lili Károlyi, Institute of Psychology, University of Pécs</p>
	<p>Mon-Main hall - Z2b-Poster 1-2503 Arousal of task-irrelevant emotional faces and social anxiety predict visual search performance Andras Zsido, Institute of Psychology, University of Pécs, Hungary</p>
	<p>Mon-Main hall - Z2b-Poster 1-2504 “Mild” Matters: Decoding Disease Severity Labels and Its Impact on Risk Perception and Protective Behavior Across Illnesses Yvonne Daschowski, Robert Koch Institute</p>
	<p>Mon-Main hall - Z2b-Poster 1-2505 The effect of a negative social encounter on finding and inhibiting emotional expressions in a visual search task by the same individual Julia Basler, Department of Cognitive and Evolutionary Psychology, Institute of Psychology, University of Pécs, Pécs</p>
	<p>Mon-Main hall - Z2b-Poster 1-2506 Wie wirken sich Open Label Placebos auf die sportliche Leistung, die Selbstwirksamkeitserwartung und die Angstsymptomatik bei Leistungssportlern aus? Dirk Koester, BSP Business & Law School, Berlin</p>
	<p>Mon-Main hall - Z2b-Poster 1-2507 Unraveling Biases: Exploring the Interplay of Implicit and Explicit Homophobia and Sexual Preference in Young Adults Stephanie Schmidt, Psychologie, Uni Konstanz</p>

<p>Mon-Main hall - Z2b-Poster 1-2508</p> <p>The role of insecure attachment, sexual motivation and sexual functioning in pornography consumption.</p> <p>Edit Csányi, Institute of Psychology, University of Pécs</p>
<p>Mon-Main hall - Z2b-Poster 1-2509</p>
<p>Mon-Main hall - Z2b-Poster 1-2510</p> <p>The neural signature of language-based prediction errors in individuals with psychotic-like experiences</p> <p>Julia Kohler, medical doctoral student (translationale medizin), neuroradiology TUM</p>
<p>Mon-Main hall - Z2b-Poster 1-2511</p> <p>The rubber hand illusion as a bodily detachment reaction in response to emotional vocalizations: Evidence from a clinical study in patients with dissociative symptoms</p> <p>Franziska Schroter, Faculty of Human Sciences, University of Regensburg, Germany</p>
<p>Mon-Main hall - Z2b-Poster 1-2512</p> <p>Math Anxiety in Boys and Girls: Is State Anxiety Really Different?</p> <p>Annette Kinder, Institute of Psychology of Learning, Freie Universität Berlin</p>
<p>Mon-Main hall - Z2b-Poster 1-2513</p> <p>Therapist vs AI: The ultimate battle for your mental health - and the winner is... A discrete choice experiment into preferences for mental health treatments.</p> <p>Inga Jagemann, University of Applied Sciences and Arts Bielefeld, School of Business</p>
<p>Mon-Main hall - Z2b-Poster 1-2514</p> <p>Abnormal frontal theta oscillations as an electrophysiological marker of cognitive deficits in schizophrenia</p> <p>Ingo Klaiber, Ulm University, Department of Psychiatry and Psychotherapy III</p>
<p>Mon-Main hall - Z2b-Poster 1-2515</p> <p>Group differences in OXT methylation between patients suffering from MDD and healthy controls: A replication study</p> <p>Simon Sanwald, Ulm University, Department of Psychiatry and Psychotherapy III</p>

	<p>Mon-Main hall - Z2b-Poster 1-2516 The Effect of Psychosocial Stress on Functional Connectivity and Neuroendocrine Markers in Children and Adolescents with Depressive and Anxiety Disorders Ricarda Jacob, Department of Child and Adolescent Psychiatry and Psychiatry, University of Regensburg</p>
	<p>Mon-Main hall - Z2b-Poster 1-2517 Gaze Behavior among Older Adults: Exploring Cognitive Processes through a Decision-Making Paradigm and Memory-Recall Task Alexandra Wolf, Cognitive Behavioral Assistive Technology (CBAT), Goal-Oriented Technology Group, RIKEN Center for Advanced Intelligence Project (AIP), Tokyo, Japan</p>
15:00 - 16:30	<p>Metacognition Main hall - Z2b</p>
	<p>Mon-Main hall - Z2b-Poster 1-2601 Can cognitive calculators compute correctly? Anchoring bias in mental arithmetic Samuel Shaki, Department of Psychology, Ariel University, Israel</p>
	<p>Mon-Main hall - Z2b-Poster 1-2602 Metacognition and the Event Completion Paradigm: The Role of Metacognitive Sensitivity During Event Perception Simge Hamaloğlu, Department of Psychology, University of Tübingen; Schleichstr. 4, 72076 Tübingen, Germany</p>
	<p>Mon-Main hall - Z2b-Poster 1-2603 A new model of insight as non-monotonic problem solving Amory H. Danek, Universität Heidelberg</p>
	<p>Mon-Main hall - Z2b-Poster 1-2604 Can the self-prioritization effect be reduced to the polarity principle? Marcel Pauly, Saarland University Department of Psychology General Psychology & Methods Unit</p>
	<p>Mon-Main hall - Z2b-Poster 1-2605 Driving 'Miss Daisy' – Do we love our car more if we name it? A study on anthropomorphism Robert Schorn, UMIT TIROL – Private University for Health Sciences and Health Technology, Institute of Psychology, Hall in Tyrol, Austria</p>

	<p>Mon-Main hall - Z2b-Poster 1-2606 Irrelevance processing and creativity: Evidence from online eye-tracking Moritz Reis, Department of Psychology (III), University of Würzburg, Germany</p>
	<p>Mon-Main hall - Z2b-Poster 1-2607 Measuring Time-Dependent Drift Rates in Diffusion Processes Through Metacognition Sascha Meyen, University of Tübingen, Department of Computer Science</p>
	<p>Mon-Main hall - Z2b-Poster 1-2608 Metacognitive markers of the Prevalence-Induced Concept Change Artur Ammalainen, Institute of Psychology, University of Greifswald</p>
15:00 - 16:30	<p>Human Factors I Main hall - Z3</p>
	<p>Mon-Main hall - Z3-Poster 1-2701 Explaining Boomerang Effects in Persuasive Health Communication: Psychological Reactance to Healthy Eating Messages Elevates Attention to Unhealthy Food Philipp Sprengholz, Institut für Psychologie, Otto-Friedrich-Universität Bamberg Institute for Planetary Health Behaviour, Universität Erfurt Implementation Science, Bernhard-Nocht-Institut für Tropenmedizin Hamburg</p>
	<p>Mon-Main hall - Z3-Poster 1-2702 How induced controllability affects climate change risk perception and learned helplessness Dana Lindner, Department of Psychology, University of Tübingen; Schleichstr. 4, 72076 Tübingen, Germany. Department of Education and Psychology, Freie Universität Berlin; Habelschwerdter Allee 45, 14195 Berlin, Germany.</p>
	<p>Mon-Main hall - Z3-Poster 1-2703 Understanding gender differences in renewable energy participation: A DCE with Elektrizitätswerke Hindelang (EWH) Customers and Panel Participants Melanie Vogel, Seeburg Castle University</p>
	<p>Mon-Main hall - Z3-Poster 1-2704 Improving Intuitive Estimates of Food-Related Water Use Barbara Kreis, University of Mannheim</p>

<p>Mon-Main hall - Z3-Poster 1-2705</p> <p>The effects of climate change meta-knowledge on selective exposure, selective elaboration, and behavioral intentions</p> <p>Luna Frauhammer, University of Duisburg Essen, Department of Human-centered Computing and Cognitive Science</p>
<p>Mon-Main hall - Z3-Poster 1-2706</p> <p>The Environment as a Factor: Exploring the impact of sunny and rainy weather on word recognition with Virtual Reality</p> <p>Laís Muntini, University of Kaiserslautern-Landau Nebrija University</p>
<p>Mon-Main hall - Z3-Poster 1-2707</p> <p>The uncanny side of AI: cognitive biases in perception of ChatGPT's theory-of-mind abilities</p> <p>Tobias Senger, RWTH Aachen University</p>
<p>Mon-Main hall - Z3-Poster 1-2708</p> <p>Influence of audio renderings on spatial attention and social presence in virtual environments</p> <p>Sarah Roßkopf, Department of Psychology, Clinical Psychology and Psychotherapy, Regensburg University</p>
<p>Mon-Main hall - Z3-Poster 1-2709</p> <p>Manipulating Trust in Artificial Intelligence: the Impact of AI Framing</p> <p>Andreea E. Potinteu, University of Tübingen Leibniz Institute for Knowledge Media</p>
<p>Mon-Main hall - Z3-Poster 1-2710</p> <p>Marked interactions improve learning outcomes of primary school children despite individual differences in executive attention</p> <p>Cintia Bali, University of Pécs, Institute of Psychology, Department of Cognitive and Evolutionary Psychology</p>
<p>Mon-Main hall - Z3-Poster 1-2711</p> <p>On the fast lane - manipulated visual speed affects self-perception during cycling in virtual reality.</p> <p>Carla Luttmann, Universität Regensburg</p>
<p>Mon-Main hall - Z3-Poster 1-2712</p> <p>How should a minimal risk maneuver of a highly automated shuttle be communicated to its users via its internal human-machine interface? Applying the media-richness theory to user-centered interface design</p> <p>Luca Alldinger, Ulm University</p>
<p>Mon-Main hall - Z3-Poster 1-2713</p> <p>Influence of Physical Effort on Cognitive Offloading</p> <p>Rouven Aust, Julius-Maximilians-Universität Würzburg</p>

	<p>Mon-Main hall - Z3-Poster 1-2714 Envisioning the Future: 2023 Turkish Presidential Election Predictions Simge Sarıççek, Kadir Has University</p>
	<p>Mon-Main hall - Z3-Poster 1-2715 Testing Theory of Mind in GPT Models and Humans James Strachan, University Medical Center Hamburg-Eppendorf</p>
15:00 - 16:30	<p>Perception I Main hall - Z3</p>
	<p>Mon-Main hall - Z3-Poster 1-2801 Time in Flux: Examining the Mood-Driven Dynamics of Time Perception Aslan Karaaslan, Ege University</p>
	<p>Mon-Main hall - Z3-Poster 1-2802 Effects of subliminal brand priming on subsequent consumer choice? A failure to replicate Lynn Huestegge, University of Würzburg</p>
	<p>Mon-Main hall - Z3-Poster 1-2803 Do siblings sound similar? Acoustic cues and kinship recognition in human voices Ayaka Tsuchiya, Department for General Psychology and Cognitive Neuroscience, Friedrich Schiller University, Jena, Germany International Max Planck Research School for the Science of Human History, Jena, Germany Voice Research Unit, Friedrich Schiller University, Jena, Germany</p>
	<p>Mon-Main hall - Z3-Poster 1-2804 Integrating the Speed Prior Account and Predictive Processing: Bayesian Brain from Theory to Experiment Jannis Friedrich, German Sport University Cologne</p>
	<p>Mon-Main hall - Z3-Poster 1-2805 Temporal Illusions in Peripheral Vision: The Effect of Eccentricity on Subjective Duration varies with the investigated Duration Range Alina Krug, General Psychology, Ulm University</p>
	<p>Mon-Main hall - Z3-Poster 1-2806 Tactile tuning after brief deprivation Athina Nestoropoulou, Justus Liebig University Giessen</p>

	<p>Mon-Main hall - Z3-Poster 1-2807 How expectations influence scene gist recognition: A diffusion model analysis. Shanqing Gao, Heidelberg University</p>
	<p>Mon-Main hall - Z3-Poster 1-2808 Practical exercises on sensation and perception: Come by and try it yourself Lisa Sophie Kaupert, Witten/Herdecke University</p>
	<p>Mon-Main hall - Z3-Poster 1-2809 Practical exercises on sensation and perception: What it's all about Jan Philipp Röer, Witten/Herdecke University</p>
	<p>Mon-Main hall - Z3-Poster 1-2810 Is space-time interference asymmetric? A conceptual replication of Casasanto and Boroditsky (2008) Daniel Bratzke, University of Bremen</p>
	<p>Mon-Main hall - Z3-Poster 1-2811 Unraveling the Link Between Language and Scene Knowledge in Children Dilara Deniz Türk, Goethe University Frankfurt, Department of Psychology, Scene Grammar Lab, Frankfurt, Germany</p>
	<p>Mon-Main hall - Z3-Poster 1-2812 Visual Perceptual Learning of a Crowding Task: A Comparison of three age groups Tina Plank, Institute for Experimental Psychology, University of Regensburg, Germany</p>
	<p>Mon-Main hall - Z3-Poster 1-2813 Is my kitchen your kitchen? Do shared internal models lead to shared scene perception? Micha Engeser, Department of Mathematics and Computer Science, Physics, Geography, Justus-Liebig-Universität Gießen, Germany Neural Circuits, Consciousness and Cognition Research Group, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany</p>
16:30 - 18:00	<p>Talk Session 3 H2 - H11</p>
16:30 - 18:00	<p>Source Memory H11 Chair/s: Nikoletta Symeonidou, Hilal Tanyas</p>

16:30	<p>Mon-H11-Talk 3-2901</p> <p>Modeling Latency Processes in Source Monitoring</p> <p>Hilal Tanyas, University of Mannheim</p>
16:45	<p>Mon-H11-Talk 3-2902</p> <p>Do older adults particularly benefit from conceptual emotional Sources? A replication and extension of May et al. (2005)</p> <p>Désirée N. Schönung, University of Mannheim</p>
17:00	<p>Mon-H11-Talk 3-2903</p> <p>The Impact of Negative Affect on Source Memory</p> <p>Nikoletta Symeonidou, University of Mannheim</p>
17:15	<p>Mon-H11-Talk 3-2904</p> <p>Who Gave You This Bad Advice? A Multinomial Processing Tree Modeling Approach to the Role of Source Memory in Advice Taking</p> <p>Johanna M. Höhs, University of Tübingen University of Cologne</p>
17:30	<p>Mon-H11-Talk 3-2905</p> <p>Determinants of Source-Credibility Effects in the Continued Influence of Information</p> <p>Carolin V. Hey, Heinrich Heine University Düsseldorf</p>
17:45	<p>Mon-H11-Talk 3-2906</p> <p>Applying Multinomial Models to Examine Partner Modelling in Collaborative Learning</p> <p>Oktay Ülker, University of Duisburg-Essen</p>
16:30 - 18:00	<p>Changes for learning: how do changes in task-specific representations shape adaptive cognitive control?</p> <p>H2</p> <p>Chair/s: Yana Fandakova, Sina A. Schwarze</p>
16:30	<p>Mon-H2-Talk 3-3001</p> <p>Controlling response order without relying on stimulus order – Evidence for flexible representations of task order</p> <p>Jens Kürten, University of Würzburg</p>
16:45	<p>Mon-H2-Talk 3-3002</p> <p>Dual-task practice eliminates modality-based crosstalk by separating task representations in sensory brain regions</p> <p>Marie Mückstein, International Psychoanalytic University Berlin University Potsdam</p>

17:00	<p>Mon-H2-Talk 3-3003</p> <p>Practice-induced changes in frontoparietal and temporal-occipital representations during task switching in children</p> <p>Sina Schwarze, Max Planck Institute for Human Development</p>
17:15	<p>Mon-H2-Talk 3-3004</p> <p>Increased representational stability with motor sequence learning in children and adults</p> <p>Yana Fandakova, Department of Developmental Cognitive Neuroscience, University of Trier, Trier, Germany</p>
17:30	<p>Mon-H2-Talk 3-3005</p> <p>Humans adaptively select different learning strategies in different tasks</p> <p>Pieter Verbeke, Ghent University</p>
16:30 - 18:00	<p>Action Control</p> <p>H3</p> <p>Chair/s: Christina U. Pfeuffer</p>
16:30	<p>Mon-H3-Talk 3-3101</p> <p>Flipping the Script: Action-Plan Modification in a Precueing Paradigm</p> <p>Tim Raettig, University of Würzburg</p>
16:45	<p>Mon-H3-Talk 3-3102</p> <p>Sensorimotor prediction guides eye movements toward task-relevant feedback locations</p> <p>Theresa K. Brand, Neuromotor Behavior Lab, Justus-Liebig-University, Giessen, Germany Center for Mind, Brain, and Behavior, Universities of Giessen, Marburg and Darmstadt, Germany</p>
17:00	<p>Mon-H3-Talk 3-3103</p> <p>Anticipatory eye movements for prevention actions</p> <p>Solveig Tonn, Trier University</p>
17:15	<p>Mon-H3-Talk 3-3104</p> <p>The First rather than the Most Relevant Feature of a Future Action Consequence Guides Proactive Effect Monitoring – Evidence from Anticipatory Saccades</p> <p>Christina U. Pfeuffer, Catholic University of Eichstätt-Ingolstadt</p>
17:30	<p>Mon-H3-Talk 3-3105</p> <p>In pursuit of saccade awareness</p> <p>Jan-Nikolas Klanke, Department of Psychology, Humboldt-Universität zu Berlin, Germany Berlin School of Mind and Brain, Humboldt-Universität zu Berlin, Germany</p>

17:45	<p>Mon-H3-Talk 3-3106</p> <p>Adaptive eye movements in gamified interception task</p> <p>Anna Schroeger, Department for General Psychology, Justus Liebig University Giessen, Germany Center for Mind, Brain and Behavior, University of Marburg, Justus Liebig University Giessen and University Darmstadt, Germany</p>
16:30 - 18:00	<p>Natural Scene Perception</p> <p>H4</p> <p>Chair/s: Sanjeev Nara</p>
16:30	<p>Mon-H4-Talk 3-3201</p> <p>Integrative processing in artificial and biological vision predicts the perceived beauty of natural scenes.</p> <p>Sanjeev Nara, Mathematical Institute, Department of Mathematics and Computer Science, Physics, Geography, Justus Liebig University Gießen, Germany</p>
16:45	<p>Mon-H4-Talk 3-3202</p> <p>Sticking together – hierarchical relationships between objects in scenes are reflected in neural activation patterns across time</p> <p>Aylin Kallmayer, Goethe University Frankfurt, Department of Psychology, Scene Grammar Lab, Germany</p>
17:00	<p>Mon-H4-Talk 3-3203</p> <p>Exploring the Generalizability of Oculomotor Control Paradigms in Assessing Natural Visual Behavior</p> <p>Alexander Goettker, Justus-Liebig-Universität Gießen</p>
17:15	<p>Mon-H4-Talk 3-3204</p> <p>Expertise modulates walking and gaze behavior in virtual artwork exploration</p> <p>Petros Georgiadis, Experimental Psychology, Justus Liebig University, Giessen, Germany</p>
17:30	<p>Mon-H4-Talk 3-3205</p> <p>Neural interpolation of dynamic visual information in natural scenes</p> <p>Lu-Chun Yeh, Mathematical Institute, Department of Mathematics and Computer Science, Physics, Geography, Justus Liebig University</p>
17:45	<p>Mon-H4-Talk 3-3206</p> <p>Here today – gone tomorrow: Statistical learning and adaptation after target location changes in natural scene contexts</p> <p>Markus Conci, Ludwig-Maximilians-Universität München</p>

16:30 - 18:00	Clinical Psychology H5 Chair/s: Bruno Kopp
16:30	Mon-H5-Talk 3-3301 Habits, Goals, and Behavioral Signs of Cognitive Perseveration on Wisconsin Card-Sorting Tasks Bruno Kopp, Medizinische Hochschule Hannover
16:45	Mon-H5-Talk 3-3302 The Relevance of Working Memory, Attentional Concentration and Behavioural Markers in ADHD Diagnostics Dorottya Horvath, University of Pécs, Doctoral School of Developmental and Clinical Psychology
17:00	Mon-H5-Talk 3-3303 Grey Matter Matters: Cognitive Stability and Flexibility in Schizophrenia Spectrum Disorder Anoushiravan Zahedi, c Otto Creutzfeldt-Center for Cognitive and Behavioral Neuroscience, University of Muenster, Fliednerstr. 21, 48149 Muenster, Germany d Institute of Psychology, University of Muenster, Fliednerstr. 21, 48149 Muenster, Germany
17:15	Mon-H5-Talk 3-3304 Alterations of Functional Network Topology Underlying Cognitive Flexibility and Stability in Schizophrenia Anoushiravan Zahedi, Institute of Psychology, University of Muenster, Fliednerstr. 21, 48149 Muenster, Germany Otto-Creutzfeldt-Center for Cognitive and Behavioral Neuroscience, University of Muenster, Fliednerstr. 21, 48149 Muenster, Germany
17:30	Mon-H5-Talk 3-3305 Modelling the decision-making in a transdiagnostic sample to investigate disease specific and disease general alterations Pritha Sen, School of Medicine and Health, Department of Diagnostic and Interventional Neuroradiology, Technical University of Munich, Munich, Germany School of Medicine and Health, TUM-NIC Neuroimaging Center, Technical University of Munich, Munich, Germany
17:45	Mon-H5-Talk 3-3306 Relation between functional connectivity, anterior cingulate cortex glutamate, and the overweighting of language priors in healthy individuals with psychotic-like experiences Verena Demler, Department of Diagnostic and Interventional Neuroradiology, Klinikum rechts der Isar, Technical University of Munich, Munich, Germany

16:30 - 18:00	Virtual Reality and the Perception of Time H6 Chair/s: Johanna Bogon, Martin Riemer
16:30	Mon-H6-Talk 3-3401 Time perception in virtual reality and on the moon Martin Riemer, Technical University Berlin
16:45	Mon-H6-Talk 3-3402 Time perception during out-of-body-experiences in virtual reality Johanna Bogon, University of Regensburg
17:00	Mon-H6-Talk 3-3403 Temporal distortion in virtual reality: investigating the convergence of arousal and valence on time perception Luigi Micillo, Department of General Psychology, University of Padova
17:15	Mon-H6-Talk 3-3404 Time-space interferences in young versus older adults Cindy Jagorska, Biological Psychology and Neuroergonomics Technical University Berlin
17:30	Mon-H6-Talk 3-3405 Cognition through the lens of behavior using Spatiotemporal Survival Analysis (StSA) Omar Jubran, RPTU Kaiserslautern
16:30 - 18:00	Methods in reading and language research H8 Chair/s: Xenia Schmalz
16:30	Mon-H8-Talk 3-3501 Measuring orthographic depth Xenia Schmalz, LMU Klinikum
16:45	Mon-H8-Talk 3-3502 How to (Better) Norm Word Ratings Jack Taylor, Department for Psychology, Goethe University Frankfurt School of Psychology and Neuroscience, University of Glasgow
17:00	Mon-H8-Talk 3-3503 Can we utilize Large Language Models (LLMs) to generate useful linguistic corpora? A case study of the word frequency effect in young German readers Benjamin Gagl, Self learning systems lab, Department of Special Education and Rehabilitation, University of Cologne

17:15	<p>Mon-H8-Talk 3-3504</p> <p>Evaluating the transparency and consistency of methods in developmental dyslexia studies</p> <p>Camligüney Öykü, LMU Klinikum Ludwig-Maximilians-Universität München</p>
17:30	<p>Mon-H8-Talk 3-3505</p> <p>Learning to Read Connections - Sensitivity to Collocation Frequency as Predictor for Reading Comprehension in Children</p> <p>Alexandra Schmitterer, University of Paderborn DIPF Leibniz Institute for Research and Information in Education IDeA Center for Individual Development and Adaptive Education</p>
17:45	<p>Mon-H8-Talk 3-3506</p> <p>Revisiting the orthographic prediction error in visual word recognition: Using computational modeling and deep learning to investigate visual processing in reading.</p> <p>WANLU FU, Self Learning Systems Lab, Department of Special Education and Rehabilitation, University of Cologne, Germany</p>
16:30 - 18:00	<p>Touch perception: From Unisensory to Multimodal</p> <p>H9</p> <p>Chair/s: Knut Drewing, Didem Katircilar</p>
16:30	<p>Mon-H9-Talk 3-3601</p> <p>A comparison of unisensory and multisensory landmark distortions on tactile target localization</p> <p>Paula Soballa, Trier University</p>
16:45	<p>Mon-H9-Talk 3-3602</p> <p>Tactile perception and multisensory processing in typically developing children and blind and sighted adults</p> <p>Maria Casado-Palacios, University of Genova Italian Institute of Technology</p>
17:00	<p>Mon-H9-Talk 3-3603</p> <p>Adaptation aftereffects and the coding of tactile distance</p> <p>Elena Azañón, Department of Neurology, Otto-von-Guericke-University-Magdeburg Department of Behavioral Neurology, Leibniz Institute for Neurobiology</p>
17:15	<p>Mon-H9-Talk 3-3604</p> <p>Termination of haptic exploratory behavior is affected by motor effort and task demands</p> <p>Michaela Jeschke, Justus-Liebig University Gießen</p>

17:30	<p>Mon-H9-Talk 3-3605</p> <p>The usage of implicit prior information in the haptic perception of softness</p> <p>Didem Katircilar, Justus Liebig University Giessen</p>
18:00	<p>Meeting of the Fachgruppe Allgemeine Psychologie der DGPs</p> <p>H3</p>
21:00	<p>Meeting of young scientists (DGPs Jungmitglieder-Stammtisch)</p> <p>Hinterhaus</p>
<p>TUESDAY, 19 MARCH</p>	
08:30 - 10:00	<p>Talk Session 4</p> <p>H2 - H11</p>
08:30 - 10:00	<p>Retrieval processes in autobiographical remembering</p> <p>H11</p> <p>Chair/s: Magdalena Abel, Ryan Patrick Hackländer</p>
08:30	<p>Tue-H11-Talk 4-3701</p> <p>Ordering the Highs and Lows: Age-Effects on the Retrieval of Autobiographical Memories</p> <p>Tabea Wolf, Ulm University, Developmental Psychology Department</p>
08:45	<p>Tue-H11-Talk 4-3702</p> <p>Unpacking the Impact of Retrieval Context: Investigating the Emotionality of Odor-Evoked Autobiographical Memory with the Single Cue Delayed Rating Method.</p> <p>Luisa Bogenschütz, University of Hildesheim, Department of Psychology, Germany</p>
09:00	<p>Tue-H11-Talk 4-3703</p> <p>Beliefs about autobiographical memory in Denmark</p> <p>Trine Sonne, Center on Autobiographical Memory Research, Dept. of Psychology and the Behavioral Sciences, Aarhus University, Denmark</p>
09:15	<p>Tue-H11-Talk 4-3704</p> <p>Spontaneous and strategic retrieval of event memories in young children</p> <p>Peter Krøjgaard, Center on Autobiographical Memory Research, Dept. of Psychology and the Behavioral Sciences, Aarhus University</p>

09:30	<p>Tue-H11-Talk 4-3705</p> <p>Investigating cognitive mechanisms of involuntary and voluntary remembering the personal past</p> <p>Krystian Barzykowski, Applied Memory Research Laboratory, Institute of Psychology, Jagiellonian University</p>
08:30 - 10:00	<p>Affect, motivation and control I</p> <p>H2</p> <p>Chair/s: Kerstin Fröber, David Dignath</p>
08:30	<p>Tue-H2-Talk 4-3801</p> <p>Performance-contingent reward increases the use of context information in a conflict task</p> <p>Kerstin Fröber, Universität Regensburg, Universität zu Köln</p>
08:45	<p>Tue-H2-Talk 4-3802</p> <p>Faster, but not finer: Prospect of reward in a dual task induces a bias toward action at the cost of accurate Task 2 performance</p> <p>Devu Mahesan, University of Greifswald, Greifswald, Germany</p>
09:00	<p>Tue-H2-Talk 4-3803</p> <p>Conflict primes and effort: The shielding effects of volitional processes</p> <p>Yann Bouzidi, University of Geneva</p>
09:15	<p>Tue-H2-Talk 4-3804</p> <p>The Curve of Control: the relationship between the feeling of difficulty and cognitive control”</p> <p>Miklos Bognar, Doctoral School of Psychology, Eotvos Lorand University, Hungary</p>
09:30	<p>Tue-H2-Talk 4-3805</p> <p>Neural underpinnings of effort evaluation and allocation</p> <p>Nanne Kukkonen, Ghent University</p>
09:45	<p>Tue-H2-Talk 4-3806</p> <p>Do emotional stimuli drive controlled behavior in conflict tasks?</p> <p>David Dignath, University Tübingen</p>
08:30 - 10:00	<p>Self-Processing in the Social Mind: Insights from Behavioral and Neurocognitive Psychology</p> <p>H3</p> <p>Chair/s: Jan Pohl</p>

08:30	<p>Tue-H3-Talk 4-3901</p> <p>Behavioral characteristics of the caregiver-child interaction as potential influences on the infant's neural and behavioural processing of self-relevant information</p> <p>Nina-Alisa Kollakowski, Ludwig-Maximilians-Universität München</p>
08:45	<p>Tue-H3-Talk 4-3902</p> <p>Self-(m)other overlap: the enfacement illusion in middle childhood is present with a stranger but not the mother</p> <p>Konstantin Steinmassl, Department of Psychology, Ludwig-Maximilians-Universität München, Munich, Germany</p>
09:00	<p>Tue-H3-Talk 4-3903</p> <p>Sense of Agency and Reinforcement Learning: Freedom of Choice Increases the Neurophysiological Impact of Affective Action Outcomes</p> <p>Maren Giersiepen, Ludwig-Maximilians-University, Department of General and Experimental Psychology</p>
09:15	<p>Tue-H3-Talk 4-3904</p> <p>Attribution of selfhood based on simple behavioral cues: Towards a Pars Pro Toto model</p> <p>Jan Pohl, Technische Universität Dresden</p>
09:30	<p>General Discussion (Discussant: Kappas)</p>
08:30 - 10:00	<p>Progress in TVA-based Visual Attention Research: From Fundamentals to Applications I</p> <p>H4</p> <p>Chair/s: Ingrid Scharlau, Jan Tünnermann</p>
08:30	<p>Tue-H4-Talk 4-4001</p> <p>A TVA-based model of the Attentional Blink</p> <p>Anders Petersen, University of Copenhagen</p>
08:45	<p>Tue-H4-Talk 4-4002</p> <p>A TVA analysis of the Stroop and Simon effect</p> <p>Steven Blurton, 1, Department of Psychology, University of Copenhagen</p>
09:00	<p>Tue-H4-Talk 4-4003</p> <p>Navigating the Uncharted: TVA's Journey into Simulated Visual Foraging</p> <p>Jan Tünnermann, Philipps-Universität Marburg</p>

09:15	Tue-H4-Talk 4-4004 Self-relevance modulates early attentional selection for perception Meike Scheller, Department of Psychology, Durham University, UK School of Psychology, University of Aberdeen, UK
09:30	Tue-H4-Talk 4-4005 What can a Theory of Visual Attention reveal about how expertise influence perception? Thomas Alrik Sørensen, Aalborg University
08:30 - 10:00	Traffic Psychology I: Human behavior and traffic safety H5 Chair/s: Mark Vollrath
08:30	Tue-H5-Talk 4-4101 Development of accidents with vulnerable road users over time Stefanie Weber, Regensburg University Medical Center, Audi Accident Research Unit
08:45	Tue-H5-Talk 4-4102 Comparison of subjective and objective information about the pre-crash phase Karen Tschech, Regensburg University Medical Center, Audi Accident Research Unit
09:00	Tue-H5-Talk 4-4103 Does Cognitive distraction influence cyclists' behaviour? Mette Møller, Technical University of Denmark (DTU)
09:15	Tue-H5-Talk 4-4104 How motorized vehicles overtake: Passing distances and cyclists' perceptions Frederike Strelow, TU Braunschweig
09:30	Tue-H5-Talk 4-4105 Automatic cars as role models for human drivers? A driving simulator study Helene Walter, Technische Universität Braunschweig, Institut für Psychologie, Abteilung für Ingenieur- und Verkehrspsychologie
08:30 - 10:00	Current Developments in Evaluative Conditioning: Methodologies, Mechanisms, and Manifestations H6 Chair/s: Moritz Ingendahl

08:30	<p>Tue-H6-Talk 4-4201</p> <p>Systematically Testing Differences in Replications of the Evaluative Conditioning Effect across Online and Lab-Settings</p> <p>Anne Gast, University of Cologne shared first authorship</p>
08:45	<p>Tue-H6-Talk 4-4202</p> <p>Evidence for an evaluative effect of stimulus co-occurrence may be inflated by evaluative differences between assimilative and contrastive relations</p> <p>Karoline Corinna Bading, Friedrich Schiller University Jena</p>
09:00	<p>Tue-H6-Talk 4-4203</p> <p>Bridging the Gap Between Metamemory and Attitude Formation: Judgments of Learning Predict Evaluative Conditioning Effects Above and Beyond Memory</p> <p>Moritz Ingendahl, Ruhr University Bochum</p>
09:15	<p>Tue-H6-Talk 4-4204</p> <p>On the “How” of Control in Evaluative Conditioning: Strategies and Representations</p> <p>Mandy Hütter, University of Tübingen</p>
09:30	<p>Tue-H6-Talk 4-4205</p> <p>Attitudes by Choice: Sampling’s Impact on Evaluations of Valent and Neutral Stimuli</p> <p>Zachary Niese, University of Tübingen</p>
09:45	<p>Tue-H6-Talk 4-4206</p> <p>Does emotional valence affect intelligibility of speech in noise?</p> <p>Alexandra Clausen, Technische Universität Darmstadt</p>
08:30 - 10:00	<p>Towards a Sustainable Experimental Psychology: Theory, Replicability, Behavior</p> <p>H8</p> <p>Chair/s: J. Lukas Thürmer</p>
08:30	<p>Tue-H8-Talk 4-4301</p> <p>Psychological science needs to move toward paradigmatic research.</p> <p>Juliane Burghardt, Karl Landsteiner University of Health Sciences</p>
08:45	<p>Tue-H8-Talk 4-4302</p> <p>Mechanisms, entities, and theory: A discussion of general rules to evaluate theories</p> <p>Torsten Martiny-Huenger, UiT The Arctic University of Norway</p>

09:00	<p>Tue-H8-Talk 4-4303</p> <p>The importance of standardised approaches for experimental research</p> <p>Thomas Schultze, Queen's University Belfast</p>
09:15	<p>Tue-H8-Talk 4-4304</p> <p>Why we study behavior—and how: On the utility of observing action</p> <p>J. Lukas Thürmer, Political and Intercultural Psychology Group Department of Psychology Paris-Lodron University Salzburg, Salzburg (Austria) Chair of Economic Psychology Private University Seeburg Castle Seekirchen am Wallersee (Austria)</p>
09:30	<p>Tue-H8-Talk 4-4305</p> <p>Open Science: Why, How, and Where Is It Going?</p> <p>Stefanie Mueller, ZPID - Leibniz Institute for Psychology</p>
08:30 - 10:00	<p>Decision Making I</p> <p>H9</p> <p>Chair/s: Thorsten Pachur</p>
08:30	<p>Tue-H9-Talk 4-4401</p> <p>An affect-based computational framework for modeling risky choice with nonmonetary outcomes</p> <p>Thorsten Pachur, Technical University of Munich Max Planck Institute for Human Development, Berlin</p>
08:45	<p>Tue-H9-Talk 4-4402</p> <p>Optimizing the Speed-Accuracy Trade-Offs: Analyzing the Strategies Behind Fiedler et al. (2021)</p> <p>Hsuan-Yu Lin, Department of Psychology, University of Bremen</p>
09:00	<p>Tue-H9-Talk 4-4403</p> <p>Modeling Sequential Collaboration: Exploring Cognitive Mechanisms of Collaborative Judgments</p> <p>Maren Mayer, Leibniz-Institut für Wissensmedien (Knowledge Media Research Center), Tübingen</p>
09:15	<p>Tue-H9-Talk 4-4404</p> <p>Looking at Nothing during Preference Decisions from Working Memory</p> <p>Judith Haubner, Chemnitz University of Technology</p>
09:30	<p>Tue-H9-Talk 4-4405</p> <p>Using LLMs to Automate the Analysis of Verbal Reports</p> <p>Paul Ungermann, Ludwig-Maximilians-University Munich Technical University of Munich</p>

09:45	Tue-H9-Talk 4-4406 Understanding the dynamics of serial dietary decisions through the lens of sequential sampling models Barbara Oberbauer, Universität Hamburg
10:00 – 10:30	COFFEE BREAK Main hall
10:30 - 12:00	Talk Session 5 H2 - H11
10:30 - 12:00	Collective remembering: Social processes and the representation of public events in human memory H11 Chair/s: Magdalena Abel, Ryan Patrick Hackländer
10:30	Tue-H11-Talk 5-4501 Connecting minds: The development of shared memories in social groups Magdalena Abel, University of Regensburg, Germany
10:45	Tue-H11-Talk 5-4502 Mechanisms of biased memory in the context of shared reality creation Ullrich Wagner, University of Münster
11:00	Tue-H11-Talk 5-4503 Remembering the UK Brexit referendum: The effects of emotional valence on long-term memory of a public event. Michiko Sakaki, Hector Institute of Educational Sciences and Psychology, University of Tübingen
11:15	Tue-H11-Talk 5-4504 Comparing Remembered and Imagined Collective Events Across Early and Late Phases of the COVID-19 Pandemic: A Multinational Study Lynn Watson, Center on Autobiographical Memory, Department of Psychology and Behavioural Sciences, Aarhus University
11:30	Tue-H11-Talk 5-4505 How memory and future thinking structures the experience of collective anxiety: Turkish elections Meymune Topçu, MEF University
10:30 - 12:00	Affect, motivation and control II H2 Chair/s: Kerstin Fröber, David Dignath

10:30	Tue-H2-Talk 5-4601 Inhibitory control and affect Stefanie Schuch, RWTH Aachen University (until 02/2023)
10:45	Tue-H2-Talk 5-4602 Investigating preparatory cognitive control during motivational-affective task switching: a study with EEG Leif E. Langsdorf, Martin-Luther Universität Halle-Wittenberg
11:00	Tue-H2-Talk 5-4603 Exploring the Link Between Cognitive Control and Emotion Regulation: Insights from Laboratory Studies and a Meta-Analysis Luise Pruessner, Heidelberg University, Germany
11:15	Tue-H2-Talk 5-4604 Affective evaluation of self-produced action-effect episodes Robert Wirth, University of Würzburg
11:30	Tue-H2-Talk 5-4605 Generalizability of control across cognitive and emotional conflict Elisa Ruth Straub, Albert Ludwigs Universität Freiburg
11:45	General Discussion (Discussant: Dreisbach)
10:30 - 12:00	POSTER AWARD SESSION Gallery
10:30 - 12:00	Progress in TVA-based Visual Attention Research: From Fundamentals to Applications II H4 Chair/s: Ingrid Scharlau, Jan Tünnermann, Simon Schrenk
10:30	Tue-H4-Talk 5-4801 Does Physical Activity in Older Adults Improve TVA Parameters and Other Cognitive Measures? Simon J. Schrenk, Department of Neurology, Jena University Hospital – Friedrich Schiller University of Jena, Jena, Germany
10:45	Tue-H4-Talk 5-4802 The Impact of Computerized Cognitive Training on TVA Parameter Visual Processing Speed and Other Cognitive Measures in Post-COVID Patients Eva Maria Martin, Department of Neurology, Jena University Hospital, Jena, Germany

11:00	<p>Tue-H4-Talk 5-4803</p> <p>Subjective sleep characteristics and their association with attentional parameters in adult ADHD</p> <p>Solveig Menrad, Clinic of Neurology, Jena University Hospital Interdisciplinary Centre for Sleep and Respiratory Medicine, Jena University Hospital</p>
11:15	<p>Tue-H4-Talk 5-4804</p> <p>The underlying mechanisms of post-stroke visual hypersensitivity : evidence for a relationship with selective attention and sensory thresholds</p> <p>Celine Gillebert, Department Brain & Cognition, Leuven Brain Institute, KU Leuven, Leuven, Belgium</p>
11:30	<p>Tue-H4-Talk 5-4805</p> <p>The relationship between visual short-term memory and CERAD results in patients with amnesic mild cognitive impairment</p> <p>Annie Srowig, Department of Neurology, Jena University Hospital, Jena, Germany</p>
11:45	<p>General Discussion: Integrating insights with TVA</p>
10:30 - 12:00	<p>Traffic Psychology II: Perceptual aspects</p> <p>H5</p> <p>Chair/s: Mark Vollrath</p>
10:30	<p>Tue-H5-Talk 5-4901</p> <p>Effects of a frontal brake light on pedestrians' eye-movements and reaction times in the perception of vehicle deceleration</p> <p>Daniel Eisele, TU Dresden</p>
10:45	<p>Tue-H5-Talk 5-4902</p> <p>How do adverse weather conditions affect pedestrians' time-to-collision judgments?</p> <p>Martene Wessels, Johannes Gutenberg-Universität Mainz</p>
11:00	<p>Tue-H5-Talk 5-4903</p> <p>Comparison of light-based cues after a take-over request in automated driving</p> <p>Kerstin Kuhlmann, TU Braunschweig</p>
11:15	<p>Tue-H5-Talk 5-4904</p> <p>Comparing Simulation Sickness and Presence in Car, Bicycle, and Pedestrian Simulators</p> <p>Melina Bergen, German Aerospace Center (DLR)</p>

10:30 - 12:00	Advances in Developmental Cognitive Neuroscience H6 Chair/s: Moritz Köster
10:30	Tue-H6-Talk 5-5001 How early social interactions shape infants' visual attention and perception processes Anna Bánki, University of Vienna, Faculty of Psychology, Austria Technical University of Dortmund, Faculty of Rehabilitation Sciences, Germany
10:45	Tue-H6-Talk 5-5002 How new methods in developmental cognitive neuroscience illuminate the development of Theory of Mind Charlotte Grosse Wiesmann, Max Planck Institute for Human Cognitive and Brain Sciences
11:00	Tue-H6-Talk 5-5003 The development of receptive fields for numerosity perception in the human brain Ga-Ram Jeong, Research Group Learning in Early Childhood, Max Planck Institute for Human Cognitive and Brain Sciences
11:15	Tue-H6-Talk 5-5004 Linking brain maturation and memory development in early and middle childhood Markus Werkle-Bergner, Center for Lifespan Psychology, Max Planck Institute for Human Development, Berlin
11:30	Tue-H6-Talk 5-5005 The theta-rhythm in early brain development and learning Moritz Köster, Universität Regensburg
11:45	Tue-H6-Talk 5-5006 Diminished state space theory of human aging Ben Eppinger, University of Greifswald Concordia University TU Dresden
10:30 - 12:00	Computational modeling in experimental psychology: Linking model-based and processtracing analyses H8 Chair/s: Chris Donkin, Thorsten Pachur
10:30	Tue-H8-Talk 5-5101 Benefits of including attention in dynamic process models of multi-attribute dietary choice Jennifer March, University of Hamburg

10:45	Tue-H8-Talk 5-5102 Modeling adult age differences in information acquisition during risky choice Florian Bolenz, Max Planck Institute for Human Development
11:00	Tue-H8-Talk 5-5103 Combining cognitive modeling and eye movements to study exemplar retrieval in multiple-cue judgments Florian Seitz, University of Basel, Switzerland
11:15	Tue-H8-Talk 5-5104 Finding some consistency in inconsistent age effects in speed of information accumulation: task difficulty serves as moderator Veronika Lerche, Kiel University
11:30	Tue-H8-Talk 5-5105 From Verbal Reports to Model Validation: Theoretical Framework and Application Tehilla Ostrovsky, LMU Munich
11:45	Tue-H8-Talk 5-5106 Modeling Quantitative Judgments of Realistic Stimuli David Izydorzcyk, University of Mannheim
10:30 - 12:00	Decision Making II H9 Chair/s: Sebastian Olschewski
10:30	Tue-H9-Talk 5-5201 Skewness Preference and Frequent Winners in Decisions from Experience Sebastian Olschewski, University of Basel Warwick Business School
10:45	Tue-H9-Talk 5-5202 Decision time directly influences confidence in dynamical confidence models Sebastian Hellmann, Technical University of Munich KU Eichstätt-Ingolstadt
11:00	Tue-H9-Talk 5-5203 The role of confidence in regulating pre-decisional information search in sample-based decisions Linda McCaughey, TU Dresden
11:15	Tue-H9-Talk 5-5204 Similarity and Consistency in Algorithm-Guided Exploration Ludwig Danwitz, Universität Bremen

11:30	<p>Tue-H9-Talk 5-5205</p> <p>Modeling the structure of uncertainty perceptions: The roles of limited knowledge and random variation in perceived epistemic, aleatory, and general uncertainty</p> <p>Aaron Lob, University of Zurich, Switzerland</p>
11:45	<p>Tue-H9-Talk 5-5206</p> <p>Assessing Ambivalence: The Potential of Eye-tracking Measures</p> <p>Celine Frank, University of Cologne TU Dresden</p>
12:00 - 13:30	LUNCH BREAK
12:30 - 13:30	<p>Panel Discussion (in German): Praxis über Theorie: Ist allgemeine Grundlagenforschung noch genug für eine wissenschaftliche Karriere?</p> <p>Audimax / H1</p>
13:30 - 14:30	<p>KEYNOTE: Learning to be in control (Senne Braem)</p> <p>Audimax / H1</p>
14:30 - 16:00	<p>Poster Session 2</p> <p>Main Hall, Zones 1-3</p>
14:30 - 16:00	<p>Human Factors II</p> <p>Main hall - Z1</p>
	<p>Tue-Main hall - Z1-Poster 2-5501</p> <p>The Role of Avatar Perspective in Level 1 Visual Perspective Taking for Humans and Robots</p> <p>Christine Blech, Department of General Psychology: Judgment, Decision Making, Action, Faculty of Psychology, University of Hagen (FernUniversität in Hagen), Hagen, Germany</p>
	<p>Tue-Main hall - Z1-Poster 2-5502</p> <p>Does ego depletion play a role regarding the attitudes and behavior towards sustainable food consumption?</p> <p>Fabian Daiss, University of Regensburg, Faculty of Human Sciences</p>
	<p>Tue-Main hall - Z1-Poster 2-5503</p> <p>Spatial Orientation in Telepresence with the Help of Continuous Updating between Different Viewpoints</p> <p>Ning Xie, Professorship for Applied Geropsychology and Cognition Chemnitz University of Technology</p>

	<p>Tue-Main hall - Z1-Poster 2-5504 Is automatic imitation modulated by similarity between model and imitator? An online study with realistic multiframe stimuli. Kerstin Fischer, Department of General Psychology: Judgment, Decision Making, Action, Faculty of Psychology, University of Hagen (FernUniversität in Hagen), Hagen, Germany</p>
	<p>Tue-Main hall - Z1-Poster 2-5505 Event segmentation of dynamic maps: The influence of viewer expectations and map design Reena Pauly, Leibniz-Institut für Wissensmedien (IWM)</p>
	<p>Tue-Main hall - Z1-Poster 2-5506 Psychological privacy: public self-awareness lowers information disclosure Wee Kiat Lau, Universität Ulm Institut für Psychologie und Pädagogik Albert-Einstein-Allee 47 D-89081 Ulm</p>
	<p>Tue-Main hall - Z1-Poster 2-5507 The Polarity Effect in Virtual Reality: Evidence for Faster Text Reading and Optotype Identification with Positive Display Polarity Robert Luzsa, University of Passau, Chair of Psychology and Human-Machine Interaction</p>
	<p>Tue-Main hall - Z1-Poster 2-5508 Using Eye Tracking to Investigate Trust in Human-Human and Human-Robot Partners Amroté Getu, TU Berlin</p>
	<p>Tue-Main hall - Z1-Poster 2-5509 Measuring the impact of perceived human-likeness on trust calibration and performance in human-robot teams Chantal Klier, Technische Universität Berlin</p>
	<p>Tue-Main hall - Z1-Poster 2-5510 The impact of embodiment on trust calibration and performance in a virtual team environment Karla Krüger, TU Berlin</p>
	<p>Tue-Main hall - Z1-Poster 2-5511 Wall-E versus Terminator – Exploring attributions of agency and experience to robots of varying appearance using explicit and implicit measures Yasmina Giebeler, Department of Cognitive Psychology and Ergonomics, Technische Universität Berlin, D-10587 Berlin, Germany</p>

14:30 - 16:00	Cognitive Control and Conflict I Main hall - Z2a
	<p>Tue-Main hall - Z2a-Poster 2-5601 Preschoolers' emotion regulation is associated to their inhibitory control Rebeka Orbán, University of Pécs, Institute of Psychology, Department of Developmental and Clinical Psychology</p>
	<p>Tue-Main hall - Z2a-Poster 2-5602 Effect of irrelevant information on reaction preparation in the lane change task: age-related differences Nikita Rajendra Sharma, Leibniz Research Centre for Working Environment and Human Factors at Dortmund University</p>
	<p>Tue-Main hall - Z2a-Poster 2-5603 How many independent constructs of mental performance are measured in the current test procedures of the German fitness to drive assessment? Finn Rathgeber, Universität Bonn sicher unterwegs - Verkehrspsychologische Untersuchungen GmbH</p>
	<p>Tue-Main hall - Z2a-Poster 2-5604 Behavioral adaptation in the face of advanced driver distraction warnings: Theoretical considerations and challenges from a human factors perspective Ina Koniakowsky, BMW Group Chemnitz University of Technology</p>
	<p>Tue-Main hall - Z2a-Poster 2-5605 Visuospatial training does not reduce the susceptibility to motion sickness Axel Buchner, Heinrich-Heine-Universität Düsseldorf</p>
	<p>Tue-Main hall - Z2a-Poster 2-5606 Do it again! – A paradigm and pilot study for the differentiation of habituation and adaptation on cybersickness susceptibility Judith Josupeit, TU Dresden Engineering Psychology and Applied Cognitive Research</p>
	<p>Tue-Main hall - Z2a-Poster 2-5607 Is the changing-state effect restricted to tasks that involve order processing? Philipp Radloff, University of Passau</p>

<p>Tue-Main hall - Z2a-Poster 2-5608</p> <p>Neuronal processing of heterogenous-symmetric letter-combinations reveals cognitive conflict before symmetric evaluation: an ERP-study comparing flanker task vs. symmetric judgements</p> <p>Ulrike Zimmer, ICAN Institute of Cognitive and Affective Neuroscience, MSH Medical School Hamburg, Hamburg, Germany. Faculty of Human Sciences, Department of Psychology, MSH Medical School Hamburg, Hamburg, Germany.</p>
<p>Tue-Main hall - Z2a-Poster 2-5609</p> <p>Individual Differences in Switching Costs as a Reliable Measure of Cognitive Flexibility in Self-Organized Task Switching</p> <p>Irina Monno, University of Freiburg</p>
<p>Tue-Main hall - Z2a-Poster 2-5610</p> <p>Influence of ageing and task preparation on the modality compatibility effect in task-switching</p> <p>Ludivine Schils, Institute of Psychology, RWTH Aachen University, Aachen, Germany</p>
<p>Tue-Main hall - Z2a-Poster 2-5611</p> <p>Task-specific response reversal increases task switch costs—despite long preparation time and post-reversal practice</p> <p>Mike Wendt, Medical School Hamburg</p>
<p>Tue-Main hall - Z2a-Poster 2-5612</p> <p>Influence of non-contingent reward as a proxy for UBI on task switching in a self-organized task switching experiment</p> <p>Larissa Walter, Freiburg Institute for Basic Income Studies, University of Freiburg, Germany</p>
<p>Tue-Main hall - Z2a-Poster 2-5613</p> <p>Does Reward Induce Shifts in Learning-Guided Reactive Control?</p> <p>Merve Ileri-Tayar, Washington University in St. Louis</p>
<p>Tue-Main hall - Z2a-Poster 2-5614</p> <p>Activating different mental representations of the calendar year in a SNARC task</p> <p>Marika Lütkevitte, Neurodidactics & NeuroLab, Institute of Psychology, University of Hildesheim, Germany; wernicke@uni-hildesheim.de</p>

	<p>Tue-Main hall - Z2a-Poster 2-5615 Stroop interference as a function of stimulus material, presentation design, control condition and cognitive demand: neuroimaging and behavioral meta-analyses Veronika I Müller, Institute of Systems Neuroscience, Medical Faculty and University Hospital, Heinrich Heine University Düsseldorf, Düsseldorf, Germany Institute of Neuroscience und Medicine, INM-7, Research Centre Jülich, Germany</p>
	<p>Tue-Main hall - Z2a-Poster 2-5616 Disentangling the contributions of declarative and procedural rule representations during instruction-based learning Alexander Baumann, Technische Universität Dresden</p>
14:30 - 16:00	<p>Decision Making Main hall - Z2b</p>
	<p>Tue-Main hall - Z2b-Poster 2-5701 Caught by Design? A Differentiated Perspective on Digital Decision Making Through the Influence of Deceptive Design Patterns Deborah Maria Löschner, Technische Universität Dresden</p>
	<p>Tue-Main hall - Z2b-Poster 2-5702 Promoting Integrity through Simple but Smart Questions Nicole Witt, Zeppelin Universität Friedrichshafen</p>
	<p>Tue-Main hall - Z2b-Poster 2-5703 Studying risky choices: A comparative analysis of three perspectives Olivia Fischer, University of Zurich</p>
	<p>Tue-Main hall - Z2b-Poster 2-5704 Unraveling others preferences in bargaining through eye movements Mrugsen Gopnarayan, University of Hamburg, Hamburg, Germany</p>
	<p>Tue-Main hall - Z2b-Poster 2-5705 Reassessing the unhealthy = tasty intuition: A critical examination and future directions Florian Goller, University of Applied Sciences Wiener Neustadt, Campus Wieselburg, Institute of Marketing, Austria</p>
	<p>Tue-Main hall - Z2b-Poster 2-5706 Sampling Strategies and the Structure of Choice Problems Linus Hof, Technical University of Munich</p>

<p>Tue-Main hall - Z2b-Poster 2-5707</p> <p>Don't judge a book by its cover: the influence of perceived trustworthiness on value-based decision-making</p> <p>Mathias Van der Biest, Ghent University</p>
<p>Tue-Main hall - Z2b-Poster 2-5708</p> <p>Human and AI-based Topic Allocation in University Courses do not Differ in Perceived Justice, Trust, and Emotional Responses</p> <p>Farid Fares, Katholische Universität Eichstätt-Ingolstadt</p>
<p>Tue-Main hall - Z2b-Poster 2-5709</p> <p>Is the α-parameter of the Lévy-flight model reflective of guessing?</p> <p>Julia Liss, University of Mannheim</p>
<p>Tue-Main hall - Z2b-Poster 2-5710</p> <p>Decisions From Experience: A Drift Diffusion Model Analysis of Autonomous Sampling Behavior</p> <p>Nicola Schneider, University of Heidelberg</p>
<p>Tue-Main hall - Z2b-Poster 2-5711</p> <p>Following your Heart: Cardiac Autonomic Modulation as a Feature of Decision-Making under Ambiguity and Risk in Women and Men</p> <p>Rebecca Prell, General Psychology: Cognition, University of Duisburg-Essen, Germany SRH Berlin School of Applied Sciences, Berlin, Germany</p>
<p>Tue-Main hall - Z2b-Poster 2-5712</p> <p>Differences in Sensitivity to Social Information about Risky Activities in Younger and Older Adults</p> <p>Jule Kinner, University of Bremen</p>
<p>Tue-Main hall - Z2b-Poster 2-5713</p> <p>The connection between impaired ecological decision-making and OCD</p> <p>Franziska Kirsch, Universität Leipzig, Klinische Psychologie und Psychotherapie</p>
<p>Tue-Main hall - Z2b-Poster 2-5714</p> <p>Naturally arising strategies in the Flood Defence social dilemma</p> <p>Adrián Fehér, Institute of Psychology, Department of Cognitive and Evolutionary Psychology, University of Pécs, Hungary</p>
<p>Tue-Main hall - Z2b-Poster 2-5715</p> <p>How do Distributive Biases affect Trust, Fairness Perception, Acceptance, and Adoption in Human versus AI-based Decision-Making?</p> <p>Christopher Esch, Katholische Universität Eichstätt-Ingolstadt</p>

14:30 - 16:00	Memory and Learning II Main hall - Z2b
	Tue-Main hall - Z2b-Poster 2-5801 Influence of simple and elaborative feedback on practice tests Magdalena Pucher, University of Passau
	Tue-Main hall - Z2b-Poster 2-5802 Dessert in Philadelphia, pudding in Regensburg? Investigating the relation of abstraction level and distance in a sentence completion task Karin M. Bausenhardt, University of Tübingen
	Tue-Main hall - Z2b-Poster 2-5803 Simultaneous Item Presentation Facilitates Children's Clustering in Free Recall Désirée Cezar, Heinrich Heine University Düsseldorf
	Tue-Main hall - Z2b-Poster 2-5804 Does working memory capacity and auditory filtering account for age differences in irrelevant sound effects? Samuel Conrad, Health and Medical University
	Tue-Main hall - Z2b-Poster 2-5805 Memory effects of visual and olfactory landmark information in human wayfinding Mira Schwarz, Justus Liebig University Gießen Experimental Psychology and Cognitive Science
	Tue-Main hall - Z2b-Poster 2-5806 Is Temporal Binding in the Libet-Clock Task Related to Spatial Working Memory? A Dual Task Approach Markus Siebertz, Faculty of Human Sciences, University of Regensburg
	Tue-Main hall - Z2b-Poster 2-5807 Effects Of Cognitive Load And Directed Forgetting on Pavlovian-To-Instrumental Transfer. Ulkar Huseynzade, University of Würzburg.
	Tue-Main hall - Z2b-Poster 2-5808 Do Prospective Memory and Working Memory Share a Common Processes? Evidence From a Color Matching Task Tobias Kühlwein, UniDistance Suisse

	<p>Tue-Main hall - Z2b-Poster 2-5809 The facilitating effect of redundant linguistic labels on concept formation: The role of valence Juliane Werner, University of Tübingen</p>
	<p>Tue-Main hall - Z2b-Poster 2-5810 Effects of story-based vocabulary training on the verbal memory of primary school children Sara Studte, Carl von Ossietzky University Oldenburg</p>
	<p>Tue-Main hall - Z2b-Poster 2-5811 Memory updating after prediction errors in naturalistic conversations Marius Boeltzig, University of Münster, Germany</p>
14:30 - 16:00	<p>Methods Main hall - Z3</p>
	<p>Tue-Main hall - Z3-Poster 2-5901 Short-Term Transfer Effects of Tetris on Mental Rotation: Review and Registered Report – A Bayesian Approach Frank Papenmeier, University of Tübingen</p>
	<p>Tue-Main hall - Z3-Poster 2-5902 Deepening Knowledge, Preserving Opinion: The differential Impact of Gamification within a Depolarization Intervention Charlotte Schenk, Department of Psychology, University of Tübingen; Schleichstr. 4, 72076 Tübingen, Germany University Hospital Frankfurt, Department of Psychiatry, Psychosomatic Medicine and Psychotherapy, Heinrich-Hoffmann-Straße 10, 60528 Frankfurt am Main, Germany</p>
	<p>Tue-Main hall - Z3-Poster 2-5903 Masked priming online – A stringent test of feasibility, in-built problems and some recommendations Michaela Rohr, Saarland University</p>
	<p>Tue-Main hall - Z3-Poster 2-5904 Spatiotemporally organized high-frequency visual stimulation can induce SSVEP beyond retinal limitations. Julian Keil, Division of Cognitive Sciences, University of Potsdam, Germany Ababax.Health GmbH, Berlin, Germany Department of Psychology, Christian-Albrechts-University Kiel, Germany</p>
	<p>Tue-Main hall - Z3-Poster 2-5905 High-Performance Experiments in R with the Glia Package Felix Henninger, Ludwig Maximilian University of Munich</p>

<p>Tue-Main hall - Z3-Poster 2-5906 Is preregistration worthwhile? Aba Szollosi, Corvinus University of Budapest</p>
<p>Tue-Main hall - Z3-Poster 2-5907 Predicting the Success of Replication Based on Validity Indicators Patrick Smela, University of Cologne</p>
<p>Tue-Main hall - Z3-Poster 2-5908 Investigating the dynamics of cognitive processing by effect course analysis on response times and error rates Alexander Berger, Ulm University, Department of Psychology, 89075 Ulm</p>
<p>Tue-Main hall - Z3-Poster 2-5909 From Belief to Distribution: A Psychometric Study of Prior Elicitation Methods Angelika Stefan, Ludwig-Maximilians-Universität München</p>
<p>Tue-Main hall - Z3-Poster 2-5910 The usefulness and precision of active manipulation of speed-accuracy trade-offs Leonardo Jost, University of Regensburg</p>
<p>Tue-Main hall - Z3-Poster 2-5911 Invariants of human behaviour revisited: Snapshot vs universal explanations in psychology Chris Donkin, LMU Munich</p>
<p>Tue-Main hall - Z3-Poster 2-5912 Effects of Stimulus Order on Discrimination Performance Challenge Established Models of Psychophysical Judgement Ruben Ellinghaus, Department of General Psychology: Judgment, Decision Making, Action, Faculty of Psychology, University of Hagen (FernUniversität in Hagen), Hagen, Germany</p>
<p>Tue-Main hall - Z3-Poster 2-5913 Relating Frequentist and Bayesian Hypothesis Tests Using Regions of Support Frieder Göppert, Department of Computer Science, University of Tübingen, Tübingen, Germany</p>
<p>Tue-Main hall - Z3-Poster 2-5914 An Improved Modeling Approach to Investigate Biases in Human Random Number Generation Tim Angelike, Heinrich-Heine University Düsseldorf</p>

	<p>Tue-Main hall - Z3-Poster 2-5915 Perception of means in bar charts: Within-the-bar bias without bar-tip limit error Daniel Reimann, FernUniversität in Hagen</p>
	<p>Tue-Main hall - Z3-Poster 2-5916 Measuring Visual Search Slopes: A Validation of the Systematic Search Task Tatke Michaelsen, Universität Bremen</p>
	<p>Tue-Main hall - Z3-Poster 2-5917 Predicting dual-task performance from individualized functional and structural networks Lya K. Paas Oliveros, Institute of Neuroscience and Medicine (INM-7: Brain and Behaviour), Research Center Jülich, Jülich, Germany Institute of Systems Neuroscience, Medical Faculty and University Hospital Düsseldorf, Heinrich Heine University Düsseldorf, Düsseldorf, Germany</p>
	<p>Tue-Main hall - Z3-Poster 2-5918 Can EEG signals be used to detect stimulus changes better than the direct report of participants? Alexander Blöck, Department of Computer Science, University of Tübingen, Tübingen Germany</p>
14:30 - 16:00	<p>Perception II Main hall - Z3</p>
	<p>Tue-Main hall - Z3-Poster 2-6001 Cognitive load and picture ambiguity: How do they affect our aesthetic impression? Bettina Rolke, University of Tübingen</p>
	<p>Tue-Main hall - Z3-Poster 2-6002 Object Presence Informs Scene Affordance Estimations Lea Müller Kaoza, Goethe University Frankfurt, Department of Psychology, Scene Grammar Lab, Germany</p>
	<p>Tue-Main hall - Z3-Poster 2-6003 Semantic incongruence affects N400 amplitude during face recognition Ferenc Kocsor, University of Pécs</p>
	<p>Tue-Main hall - Z3-Poster 2-6004 The good, the bad, and the uglified: The effect of image quality on perceived scene beauty Philipp Flieger, Department of Mathematics, Computer Science, Physics, and Geography, Justus Liebig University Gießen, Germany</p>

	<p>Tue-Main hall - Z3-Poster 2-6005 More is not always better: Temporal neural signatures of object-driven versus scene-driven human scene categorization Elia Samuel Rothenberg, Goethe University Frankfurt, Institute of Psychology, Scene Grammar Lab, Theodor-W.-Adorno-Platz 6, D-60629 Frankfurt am Main, Germany</p>
	<p>Tue-Main hall - Z3-Poster 2-6006 Feature-based correspondence in pre-school children Elisabeth Hein, Department of Psychology, Evolutionary Cognition, University of Tübingen</p>
	<p>Tue-Main hall - Z3-Poster 2-6007 Developmental changes in non-symbolic number comparison: How visual cues influence decisions Judit Pekar, Institute of Psychology of Learning, Freie Universität Berlin</p>
	<p>Tue-Main hall - Z3-Poster 2-6008 Individual and ensemble object perception in naturalistic scenes Yanina E. Tena Garcia, Justus Liebig University Giessen</p>
	<p>Tue-Main hall - Z3-Poster 2-6009 Face masks impede face recognition by slowing down information processing: a diffusion model analysis Janne Vöge, Kiel University</p>
	<p>Tue-Main hall - Z3-Poster 2-6010 Feature-dependent perception of auditory apparent motion Meike Kriegeskorte, University of Tübingen</p>
16:00 - 17:30	<p>Talk Session 6 H2 - H11</p>
16:00 - 17:30	<p>Misinformation H11 Chair/s: Annika Stump</p>
16:00	<p>Tue-H11-Talk 6-6101 The illusory certainty: Information repetition and impressions of truth enhance subjective confidence in validity judgments independently of the factual truth Annika Stump, Institute of Psychology, Heidelberg University</p>
16:15	<p>Tue-H11-Talk 6-6102 The roles of source trustworthiness and emotionality for sharing headlines on social media Helene Kreysa, Friedrich Schiller University Jena</p>

16:30	Tue-H11-Talk 6-6103 Evaluation of news headlines in real-time: An experimental study of the effect of time pressure on perception of AI-generated misinformation Yury Shevchenko, University of Konstanz
16:45	Tue-H11-Talk 6-6104 The True Nature of the Congruence-Incongruence Effect and Varying Learning Trajectories in Multiple-Cue Probability Learning Florian Scholten, University of Tübingen
17:00	Tue-H11-Talk 6-6105 How to become right when you are wrong Nicole Antes, Leibniz-Institut für Wissensmedien, Schleichstraße 6, 72076 Tübingen, Germany
16:00 - 17:30	Simon and his friends: New insights into the processing of task-irrelevant information H2 Chair/s: Pamela Baess
16:00	Tue-H2-Talk 6-6201 Where does the processing of physical size meet the processing of space? Peter Wühr, TU Dortmund (TU Dortmund University)
16:15	Tue-H2-Talk 6-6202 Simon is difficult – How difficulty modulates multiple Simon effects in a perceptual set Pamela Baess, University of Hildesheim
16:30	Tue-H2-Talk 6-6203 Simon and Me: The influence of self-related information in vertical and horizontal Simon tasks Miriam Gade, Medical School Berlin
16:45	Tue-H2-Talk 6-6204 When the world tilts sideways: The influence of body position on the visual and auditory Simon Effect Pia Fenske, Universität Hildesheim
17:00	Tue-H2-Talk 6-6205 Does required response force modulate conflict processing in the Simon Task? Linda Bräutigam, Eberhard Karls Universität Tübingen
17:15	General Discussion

16:00 - 17:30	Episodic Binding H3 Chair/s: Lars-Michael Schöpfer
16:00	Tue-H3-Talk 6-6301 Episodic Binding of Approach-Avoidance Goals to Stimuli Andreas Eder, University of Würzburg
16:15	Tue-H3-Talk 6-6302 Beyond binary bindings: Evidence for multi-feature distractor-response bindings Tarini Singh, University of Trier
16:30	Tue-H3-Talk 6-6303 Unique Binding: Eliminating the effects of previous stimulus-response pairings on binding effects Christoph Geißler, Institute for Cognitive & Affective Neuroscience (ICAN), Trier University
16:45	Tue-H3-Talk 6-6304 Localizing binding effects: How to find binding and retrieval in localization performance Lars-Michael Schöpfer, University of Trier, Department of Cognitive Psychology
17:00	Tue-H3-Talk 6-6305 Event file binding and retrieval in the absence of coding conflicts Malte Möller, University of Passau
17:15	Tue-H3-Talk 6-6306 Bound to a place? Disentangling two types of locations in S-R binding Nicolas D. Münster, Trier University
16:00 - 17:30	Harnessing Gaze - Eyes for Information, Communication, and Understanding H4 Chair/s: Anke Huckauf
16:00	Tue-H4-Talk 6-6401 Measurement of gaze using smartphones, an applied consumer research case study of social media ad perception patterns in the US. Giulia Manca, eye square GmbH
16:15	Tue-H4-Talk 6-6402 Fixations and pupil size as indicators of deceptive intentions Valentin Foucher, Ulm University, Germany

16:30	<p>Tue-H4-Talk 6-6403 In the Eyes of the Listener: The Interplay of Gaze Behavior and Emotional Context in Conversations Eva Landmann, Julius-Maximilians-Universität Würzburg</p>
16:45	<p>Tue-H4-Talk 6-6404 Gaze Interaction and Social Connectedness Julian Gutzeit, Julius-Maximilians-Universität Würzburg</p>
17:00	<p>Tue-H4-Talk 6-6405 Uncovering Interpersonal Synchronization of Eyeblinks during Sustained Mutual Gaze Mehtap Cakir, General Psychology, Ulm University</p>
16:00 - 17:30	<p>Working Memory H5 Chair/s: Alodie Rey-Mermet</p>
16:00	<p>Tue-H5-Talk 6-6501 Extracting attentional control from working-memory tasks: Not a solution Alodie Rey-Mermet, UniDistance Suisse</p>
16:15	<p>Tue-H5-Talk 6-6502 The AX-CPT Is Not the New Task to Measure Attentional Control: Challenges in Reliability and Validity Niels Kempkens, UniDistance Suisse</p>
16:30	<p>Tue-H5-Talk 6-6503 The role of the working memory storage component in a random-like series generation Mikołaj Biesaga, The Robert Zajonc Institute for Social Studies, University of Warsaw</p>
16:45	<p>Tue-H5-Talk 6-6504 Learning-Induced Plasticity Enhances the Capacity of Visual Working Memory Nuno Busch, Department of Psychology, Ludwig-Maximilians-Universität München, TUM School of Management, Technical University of Munich</p>
17:00	<p>Tue-H5-Talk 6-6505 The Role of Cognitive Load in the Emotional Effect on Associative Memory Sinem Söylemez, Manisa Celal Bayar University</p>

17:15	Tue-H5-Talk 6-6506 Connecting the sample size of mental sampling with working memory capacity Xiaotong Liu, University of Mannheim
16:00 - 17:30	Perceptual Learning H6 Chair/s: Sebastian Martin Frank
16:00	Tue-H6-Talk 6-6601 Inhibitory processing involved in effective and efficient learning in children Sebastian Frank, Universität Regensburg
16:15	Tue-H6-Talk 6-6602 Mental Rotation Ability and Motor Skills in Early Childhood Tharanirakshita Asokan, Department of Developmental Psychology, Justus Liebig University Giessen, Germany
16:30	Tue-H6-Talk 6-6603 Arousal cues induce visual perceptual learning (VPL) of a salient but task-irrelevant visual feature Zhiyan Wang, University of Regensburg, Institute of Psychology
16:45	Tue-H6-Talk 6-6604 Filtering mechanisms in early visual cortex modulate the occurrence of task-irrelevant visual perceptual learning Markus Becker, University of Regensburg
17:00	Tue-H6-Talk 6-6605 N1 suppression for self-generated sounds is unaffected by predictability of sound identity and occurrence Valentina Tast, Wilhelm Wundt Institute for Psychology, Leipzig University, Germany
16:00 - 17:30	Drift Diffusion Modeling H8 Chair/s: Sebastian Gluth
16:00	Tue-H8-Talk 6-6701 Unveiling the Speed-Accuracy Tradeoff: A Novel Perspective through the Ornstein–Uhlenbeck Model Jia-Shun Wang, LMU Munich

16:15	Tue-H8-Talk 6-6702 Investigating The Possible Bias Against Lévy Flight Model in Diffusion Model Paradigm Tuba Hato, Heidelberg University
16:30	Tue-H8-Talk 6-6703 The influence of stress on value-based decisions from memory Sebastian Gluth, Universität Hamburg
16:45	Tue-H8-Talk 6-6704 Diffusion Model Analysis of the Effects of Achievement Motive Frustration Max Brede, Kiel University
16:00 - 17:30	Numerical Cognition and Cross-Modal Perception H9 Chair/s: Veronika Zilker
16:00	Tue-H9-Talk 6-6801 Why Do More Numerate People Make Better Decisions? A Computational Explanation Based on Attentional Dynamics Veronika Zilker, Katholische Universität Eichstätt-Ingolstadt
16:15	Tue-H9-Talk 6-6802 Systematic Biases in Mean Estimation of Mixed Sequences with Positive and Negative Numbers Hannah Seidler, Karlsruhe Institute of Technology
16:30	Tue-H9-Talk 6-6803 Visual Numerosities Activate the Mental Number Line in Adults Xin Li, University of Potsdam
16:45	Tue-H9-Talk 6-6804 A common representation of brightness and loudness and the near-miss to cross-modal commutativity Jürgen Heller, Eberhard Karls Universität Tübingen
17:00	Tue-H9-Talk 6-6805 About cross-modal commutativity in magnitude production Dorina Kohler, University of Tuebingen
17:15	Tue-H9-Talk 6-6806 The influence of distance on crossmodal loudness-number interactions Sarah Koch, Martin-Luther-Universität Halle-Wittenberg

19:00 - 23:30	Conference Dinner Brauhaus am Schloss (€)
WEDNESDAY, 20 MARCH	
08:30 - 10:00	Talk Session 7 H2 - H11
08:30 - 10:00	Enhancing Learning and Memory H11 Chair/s: Simone Malejka
08:30	Wed-H11-Talk 7-6901 Multinomial models for measuring cognitive processes in paired-associate learning: Extensions and applications to the testing effect Simone Malejka, University of Cologne
08:45	Wed-H11-Talk 7-6902 Are prequestions more beneficial for learning than learning objectives? Judith Schweppe, University of Passau
09:00	Wed-H11-Talk 7-6903 The Sound of Recall: Cognitive and Meta-cognitive Markers of Memory Retrieval Performance in Speech Thomas Wilschut, Department of Experimental Psychology, University of Groningen, Netherlands MemoryLab, Netherlands
09:15	Wed-H11-Talk 7-6904 Predicting engagement in computer-supported collaborative learning groups using natural language processing Loris Tizian Jeitziner, University of Applied Sciences and Arts Northwestern Switzerland University of Basel
09:30	Wed-H11-Talk 7-6905 Alleviating 4 Million Cold Starts in Adaptive Fact Learning Maarten van der Velde, MemoryLab
08:30 - 10:00	Cognitive Effort H2 Chair/s: David Framorando

08:30	<p>Wed-H2-Talk 7-7001</p> <p>Social Comparison and Effort Intensity in Unfixed Tasks: The Impact of Similar and Slightly Better Peers</p> <p>David Framorando, University of Geneva University of Queensland</p>
08:45	<p>Wed-H2-Talk 7-7002</p> <p>Exploring the Interplay of Curiosity, Time, and Cognitive Effort in Information Seeking</p> <p>Markus Spitzer, 3Department of Psychology, Martin-Luther University Halle-Wittenberg, Halle, Germany</p>
09:00	<p>Wed-H2-Talk 7-7003</p> <p>The effect of opportunity costs on cognitive effort</p> <p>Jake Embrey, University of New South Wales, Sydney</p>
09:15	<p>Wed-H2-Talk 7-7004</p> <p>Try harder! - The influence of effort instruction on fake production costs in basketball novices and experts</p> <p>Nils Tobias Böer, Psychology and Human Movement Science, Paderborn University</p>
09:30	<p>Wed-H2-Talk 7-7005</p> <p>Response inhibition for the basketball pump fake</p> <p>Carolin Wickemeyer, Paderborn University</p>
08:30 - 10:00	<p>Feature binding in action control and beyond I: How binding contributes to stimulus-response learning, cognitive control, and event segmentation</p> <p>H3</p> <p>Chair/s: Elena Benini, Astrid Prochnow</p>
08:30	<p>Wed-H3-Talk 7-7101</p> <p>The relation between learning and stimulus-response binding</p> <p>Christian Frings, University of Trier</p>
08:45	<p>Wed-H3-Talk 7-7102</p> <p>How Short-term Experiences do and do not Influence the Retrieval of Item-specific Long-term Bindings</p> <p>Christina U. Pfeuffer, Catholic University of Eichstätt-Ingolstadt, Germany</p>
09:00	<p>Wed-H3-Talk 7-7103</p> <p>Neural synchronisation for cognitive control</p> <p>Tom Verguts, Ghent University</p>

09:15	<p>Wed-H3-Talk 7-7104 Exploring the potential role of flexible (un)binding in dynamic task-set regulation Menggiao Chai, Department of Experimental Psychology, Ghent University</p>
09:30	<p>Wed-H3-Talk 7-7105 On the structure and retrieval of task-set representations in task switching Jim Grange, Keele University, UK</p>
08:30 - 10:00	<p>Cognitive and Neural Processes Underlying the Perception of Actions, Scenes and Objects I H4 Chair/s: Angelika Lingnau, Marius Zimmermann</p>
08:30	<p>Wed-H4-Talk 7-7201 Cross-cultural differences in visual object and background processing in the infant brain Moritz Köster, Universität Regensburg Kyoto University</p>
08:45	<p>Wed-H4-Talk 7-7202 Preparatory templates for anchor-guided search in object-selective cortex Maëlle Lerebourg, Donders Institute for Brain, Cognition and Behaviour, Radboud University</p>
09:00	<p>Wed-H4-Talk 7-7203 The topographic organization of diverse object properties in the human visual system Laura M. Stoinski, University of Leipzig Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig International Max Planck Research School on Cognitive NeuroImaging</p>
09:15	<p>Wed-H4-Talk 7-7204 Category-selectivity, again: Hand-selective clusters in visual cortex support action-related behavioural goals Davide Cortinovis, Center for Mind/Brain Sciences, University of Trento, Rovereto, Italy</p>
09:30	<p>Wed-H4-Talk 7-7205 Revealing the Dimensions Underlying Human Action Recognition André Bockes, Chair of Cognitive Neuroscience, University of Regensburg, Regensburg, Germany</p>

09:45	<p>Wed-H4-Talk 7-7206</p> <p>How actions structure objects in scenes and in our minds.</p> <p>Melissa Vo, Goethe University Frankfurt, Department of Psychology, Scene Grammar Lab</p>
08:30 - 10:00	<p>Experimental Aesthetics I</p> <p>H5</p> <p>Chair/s: Thomas Jacobsen, Maria Manolika, Selina Maria Weiler</p>
08:30	<p>Wed-H5-Talk 7-7301</p> <p>Cupid Uncovered – An Eye Tracking and Visual Saliency Study on the Restoration of Vermeer’s “Girl Reading a Letter at an Open Window”</p> <p>Gregor Hayn-Leichsenring, University Hospital Jena</p>
08:45	<p>Wed-H5-Talk 7-7302</p> <p>Openness to experience and happiness: The mediating role of engagement and interest in the arts</p> <p>Maria Manolika, Experimental Psychology Unit of the Helmut Schmidt University/University of the Federal Armed Forces Hamburg</p>
09:00	<p>Wed-H5-Talk 7-7303</p> <p>Inter-individual perspectives on musical styles: exploring favorite music descriptions</p> <p>Emily Gernandt, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany</p>
09:15	<p>Wed-H5-Talk 7-7304</p> <p>A computational model of aesthetic value</p> <p>Aenne Brielmann, Universität Tübingen</p>
09:30	<p>Wed-H5-Talk 7-7305</p> <p>Comparing the Experience of Art Appreciation in a Gallery and a Shop Context using VR</p> <p>Itay Goetz, Department of General Psychology and Methodology, University of Bamberg, Bamberg, Bavaria, Germany. Research Group EPÆG (Ergonomics, Psychological Æsthetics, Gestalt), Bamberg, Bavaria, Germany. Bamberg Graduate School of Affective and Cognitive Sciences (Baracs), Bamberg, Bavaria, Germany.</p>
08:30 - 10:00	<p>Motor Development and Cognition</p> <p>H6</p> <p>Chair/s: Christoph Schütz</p>

08:30	<p>Wed-H6-Talk 7-7501</p> <p>Infants' motor skills, cognitive functions and need understanding in the development of early helping behavior</p> <p>Isabelle Périard, Institute of Medical Psychology, Charité - Universitätsmedizin Berlin Chair of Developmental Cognitive Psychology - University of Regensburg</p>
08:45	<p>Wed-H6-Talk 7-7502</p> <p>Do we learn to adapt? Daily-based force adaptation in infants, children and adults</p> <p>Laura Faßbender, Justus-Liebig-Universität Gießen</p>
09:00	<p>Wed-H6-Talk 7-7503</p> <p>Locomotion through virtual environments: Surprising objects induce age effects on gaze guidance and object memory</p> <p>Sophie Meissner, Justus Liebig University Giessen, Experimental Psychology</p>
09:15	<p>Wed-H6-Talk 7-7504</p> <p>How does early motor system development promote spatial navigation? An infant MRI study</p> <p>Sayani Banerjee, Department of Developmental Cognitive Psychology, Institut für Psychologie, Universität Regensburg, Germany</p>
09:30	<p>Wed-H6-Talk 7-7505</p> <p>Hysteresis in posture selection in preschool children</p> <p>Christoph Schütz, Bielefeld University, Faculty of Psychology and Sports Science Bielefeld University, CITEC Center for Cognitive Interaction Technology</p>
08:30 - 10:00	<p>Embodied Cognition</p> <p>H8</p> <p>Chair/s: Alex Miklashevsky</p>
08:30	<p>Wed-H8-Talk 7-7401</p> <p>Assessing the influence of cognitive demands in dual tasks on balance control: An event-related approach using aligned force-plate data</p> <p>Anton Koger, RWTH Aachen University</p>
08:45	<p>Wed-H8-Talk 7-7402</p> <p>Embodied Cognition in dynamic Multitasking: Movement towards versus away from the Task 2 stimulus determines between-task interference</p> <p>Tillmann Nett, Department of General Psychology: Judgment, Decision Making, Action, Faculty of Psychology, University of Hagen (FernUniversität in Hagen), Hagen, Germany</p>

09:00	<p>Wed-H8-Talk 7-7403</p> <p>Embodied Cognition: How Placing the Hands Near a Stimulus Alters Conflict Processing in Auditory Modalities</p> <p>Aldo Sommer, Department of Psychology, University of Greifswald, Greifswald, Germany</p>
09:15	<p>Wed-H8-Talk 7-7404</p> <p>The Power of Mind: The Use of Force Sensors to Measure Cognitive Processes</p> <p>Alex Miklashevsky, Potsdam Embodied Cognition Group, University of Potsdam, Germany Brain Language Laboratory, Freie Universität Berlin, Germany</p>
09:30	<p>Wed-H8-Talk 7-7405</p> <p>How Are Mental Rotation Ability and Postural Stability Related?</p> <p>Philipp Hofmann, University of Regensburg, Faculty of Human Sciences</p>
09:45	<p>Wed-H8-Talk 7-7406</p> <p>Embodied cognition in native and foreign language</p> <p>Laura Sperl, Department of General Psychology: Judgment, Decision Making, Action, Faculty of Psychology, University of Hagen (FernUniversität in Hagen), Hagen, Germany</p>
08:30 - 10:00	<p>The Impact of Language Experience on Learning and Memory</p> <p>H9</p> <p>Chair/s: Tanja C Roembke, Matilde Ellen Simonetti</p>
08:30	<p>Wed-H9-Talk 7-7601</p> <p>Two memory routes for learning words? Effects of prior knowledge on source memory during L2 word learning</p> <p>Kristin Lemhöfer, Radboud University, Nijmegen</p>
08:45	<p>Wed-H9-Talk 7-7602</p> <p>The effect of native script on foreign language reading fluency</p> <p>Hanna Hampe, LMU Klinikum</p>
09:00	<p>Wed-H9-Talk 7-7603</p> <p>The “bilingual advantage” in Word learning: A meta-analysis</p> <p>Matilde Ellen Simonetti, RWTH Aachen University</p>
09:15	<p>Wed-H9-Talk 7-7604</p> <p>Who said what? How language experience influences item and source memory</p> <p>Andrea Weber, University of Tübingen</p>

09:30	<p>Wed-H9-Talk 7-7605</p> <p>Does the way language knowledge accumulates over time change with age?</p> <p>Clara Ekerdt, Donders Institute for Brain, Cognition and Behaviour, Radboud University and Radboud University Medical Centre, Nijmegen, the Netherlands</p>
09:45	<p>Wed-H9-Talk 7-7606</p> <p>Does language switching impact memory encoding?</p> <p>Tanja Roembke, RWTH Aachen University</p>
10:00 - 10:30	<p>COFFEE BREAK</p> <p>Main hall</p>
10:30 - 12:00	<p>Talk Session 8</p> <p>H2 - H11</p>
10:30 - 12:00	<p>Recent Insights on the Basis, Accuracy, and Impact of Metacognitive Judgments</p> <p>H11</p> <p>Chair/s: Sofia Navarro-Báez, Franziska Schäfer</p>
10:30	<p>Wed-H11-Talk 8-7701</p> <p>Learning cues for metamemory judgments through statistical learning</p> <p>Sofia Navarro-Báez, Technical University of Darmstadt University of Mannheim</p>
10:45	<p>Wed-H11-Talk 8-7702</p> <p>Reducing Cheap Talk: How do Incentives Affect the Accuracy of Metamemory Judgments?</p> <p>Arndt Bröder, University of Mannheim</p>
11:00	<p>Wed-H11-Talk 8-7703</p> <p>Is metacognitive monitoring dependent on working memory? Experimental effects across development.</p> <p>Janina Eberhart, University of Tübingen</p>
11:15	<p>Wed-H11-Talk 8-7704</p> <p>Bayesian Inference Modeling of the Contributions of Belief and Experience to Metamemory in Source Monitoring</p> <p>Marie Luisa Schaper, Heinrich-Heine-Universität Düsseldorf</p>
11:30	<p>Wed-H11-Talk 8-7705</p> <p>Making Judgments of Learning Either Enhances or Impairs Memory: Evidence from 17 Experiments with Related and Unrelated Word Pairs</p> <p>Monika Undorf, Technical University of Darmstadt</p>

11:45	Wed-H11-Talk 8-7706 The Role of Learning Strategies in Reactivity of Judgments of Learning Franziska Schäfer, Technical University of Darmstadt
10:30 - 12:00	The intensity of mental effort: Hot news from the body H2 Chair/s: Guido H.E. Gendolla
10:30	Wed-H2-Talk 8-7801 Autonomic correlates of listening effort: Cardiac and pupillary responses to changes in listening demand Michael Richter, Liverpool John Moores University
10:45	Wed-H2-Talk 8-7802 A smile makes my heart beat stronger: Evidence for the joint impact of facial expressions of emotion and implicit motives on effort-related cardiovascular reactivity Kerstin Brinkmann, Geneva Motivation Lab, University of Geneva
11:00	Wed-H2-Talk 8-7803 Mechanistic influence of lay beliefs of willpower: How lay beliefs of willpower influence effort mobilization to a cognitive-control challenge following ego-depletion Christopher Mlynski, University of Vienna
11:15	Wed-H2-Talk 8-7804 Personal task choice can shield against implicit affective influences on effort Guido H.E. Gendolla, University of Geneva, Switzerland
10:30 - 12:00	Feature binding in action control and beyond II: How binding contributes to stimulus-response learning, cognitive control, and event segmentation H3 Chair/s: Elena Benini, Astrid Prochnow
10:30	Wed-H3-Talk 8-7901 Organization of S-R episodes – Can temporal factors influence stimulus-response binding and retrieval? Anna Render, University of Passau
10:45	Wed-H3-Talk 8-7902 Binding and retrieval within and across events? Birte Moeller, University of Trier

11:00	<p>Wed-H3-Talk 8-7903</p> <p>Event segmentation in naturalistic settings - Influencing factors and neurophysiological underpinnings</p> <p>Astrid Prochnow, Cognitive Neurophysiology, Department of Child and Adolescent Psychiatry, Faculty of Medicine, TU Dresden</p>
11:15	<p>Wed-H3-Talk 8-7904</p> <p>Influence of social relevance on observationally acquired stimulus-response binding and retrieval in online interactions</p> <p>Kira Franke, Friedrich-Schiller-Universität Jena</p>
10:30 - 12:00	<p>Cognitive and Neural Processes Underlying the Perception of Actions, Scenes and Objects II</p> <p>H4</p> <p>Chair/s: Angelika Lingnau, Marius Zimmermann</p>
10:30	<p>Wed-H4-Talk 8-8001</p> <p>Scene perception, in the eye of the beholder</p> <p>Daniel Kaiser, Department of Mathematics and Computer Science, Physics, Geography, Justus Liebig University Gießen Center for Mind, Brain and Behavior, Justus Liebig University Gießen and Philipps University Marburg</p>
10:45	<p>Wed-H4-Talk 8-8002</p> <p>Visual category representations in the infant brain revealed using multivariate EEG methods</p> <p>Siyong Xie, Department of Education and Psychology, Freie Universität Berlin; 14195 Berlin, Germany</p>
11:00	<p>Wed-H4-Talk 8-8003</p> <p>The Time Course of Action-, Object-, and Scene Perception - <i>Insights From a Free-Recall Paradigm</i></p> <p>Maximilian Reger, University of Regensburg</p>
11:15	<p>Wed-H4-Talk 8-8004</p> <p>Temporal aspects of neural representations underlying action observation</p> <p>Marius Zimmermann, Chair of Cognitive Neuroscience, Institute of Psychology, University of Regensburg, Germany</p>
11:30	<p>Wed-H4-Talk 8-8005</p> <p>Lateralized representations of cause and effect in action observation</p> <p>Moritz Wurm, CIMeC - Center for Mind/Brain Sciences, University of Trento, Italy</p>

11:45	<p>Wed-H4-Talk 8-8006</p> <p>Episodic memories as generative models for action prediction</p> <p>Ricarda I. Schubotz, Institute for Psychology, University of Muenster Otto Creutzfeldt Center for Cognitive and Behavioral Neuroscience, University of Muenster</p>
10:30 - 12:00	<p>Experimental Aesthetics II</p> <p>H5</p> <p>Chair/s: Thomas Jacobsen, Maria Manolika, Selina Maria Weiler</p>
10:30	<p>Wed-H5-Talk 8-8101</p> <p>Going beyond the waist-to-hip ratio: Investigating the role of curvature for female body attractiveness</p> <p>Emily Ufken, University of Konstanz</p>
10:45	<p>Wed-H5-Talk 8-8102</p> <p>Multimodal and crossmodal predictions in the brain for experiencing music and art</p> <p>Elvira Brattico, Center for Music in the Brain, Department of Clinical Medicine, Aarhus University & Royal Academy of Music Aarhus/Aalborg, Aarhus, Denmark Department of Education, Psychology, Communication, University of Bari, Italy</p>
11:00	<p>Wed-H5-Talk 8-8103</p> <p>The Neurocognition of Liveness</p> <p>Guido Orgs, Institute of Cognitive Neuroscience, University College London Max-Planck-Institute for Empirical Aesthetics, Frankfurt Department of Psychology, Goldsmiths, University of London</p>
11:15	<p>Wed-H5-Talk 8-8104</p> <p>An empirical study of the beauty of different types of spirals</p> <p>Ronald Hübner, Universität Konstanz</p>
10:30 - 12:00	<p>Cognitive Development across the Lifespan</p> <p>H6</p> <p>Chair/s: Ekaterina Varkentin</p>
10:30	<p>Wed-H6-Talk 8-8201</p> <p>Developmental differences in valence and arousal perception of dynamic emotion expressions</p> <p>Nikol Tsenkova, Department of Developmental Psychology, Justus Liebig University Gießen, Germany</p>
10:45	<p>Wed-H6-Talk 8-8202</p> <p>Age-related differences in selective listening: The interplay between attentional and sensory factors</p> <p>Luigi Falanga, RWTH Aachen University - Institute of Psychology</p>

11:00	<p>Wed-H6-Talk 8-8203</p> <p>Age-effects on eye and hand movement when intercepting moving targets</p> <p>Leonard Gerharz, Justus-Liebig-Universität Gießen</p>
11:15	<p>Wed-H6-Talk 8-8204</p> <p>The role of acute stress in narrative comprehension across age groups.</p> <p>Ekaterina Varkentin, Leibniz Institut für Wissensmedien, Tübingen</p>
10:30 - 12:00	<p>Sense of agency in action: The influence of control experience on goal-directed behaviour</p> <p>H8</p> <p>Chair/s: Jakob Kaiser</p>
10:30	<p>Wed-H8-Talk 8-8301</p> <p>Action effectiveness in motor cognition: The enhancing impact of an own-action effect on behavior and motor performance</p> <p>Noam Karsh, Department of Psychology, Tel-Hai Academic College, Upper Galilee, Israel Special Population Advance Research and Clinical Center (SPARC), University of Haifa, Haifa, Israel.</p>
10:45	<p>Wed-H8-Talk 8-8302</p> <p>Cognition in Interaction: How to integrate Bottom- and Top-down processes regarding sense of control</p> <p>Nele Russwinkel, Human-Aware AI, Universität zu Lübeck</p>
11:00	<p>Wed-H8-Talk 8-8303</p> <p>The sense of agency as active causal inference</p> <p>Acer Chang, Rikkyo University</p>
11:15	<p>Wed-H8-Talk 8-8304</p> <p>Does sense of agency serve as an action motivator?</p> <p>Katharina Schwarz, University of Würzburg</p>
11:30	<p>Wed-H8-Talk 8-8305</p> <p>Up- and downsides of control: explaining facilitatory and detrimental effects of sense of agency on goal-directed behaviour</p> <p>Jakob Kaiser, Ludwig Maximilian University Munich</p>
11:45	<p>General Discussion: Towards an integrative model of sense of agency and goal-directed behavior: What do we know and what do we need to find out?</p>
10:30 - 12:00	<p>Language</p> <p>H9</p> <p>Chair/s: Eva Belke</p>

10:30	<p>Wed-H9-Talk 8-8401</p> <p>Does processing metaphorical expressions yield long-lasting priming of meaning facets? Evidence from free association</p> <p>Eva Belke, Ruhr-Universität Bochum</p>
10:45	<p>Wed-H9-Talk 8-8402</p> <p>Superiority of Multimodal Vocabulary Learning? An investigation with L1 German-speakers learning Persian</p> <p>Nasrin Sedaghatgoftar, Department of Psychology, University of Tübingen, Germany</p>
11:00	<p>Wed-H9-Talk 8-8403</p> <p>Experiential grounding of abstract concepts: Processing of abstract mental state concepts engages brain regions involved in mentalizing, automatic speech, and lip movements</p> <p>Markus Kiefer, Ulm University</p>
11:15	<p>Wed-H9-Talk 8-8404</p> <p>Reliability of Visual and Auditory Processing Tasks in Dyslexia Research</p> <p>Tatiana Logvinenko, Department of Child and Adolescent Psychiatry, Psychosomatics, and Psychotherapy, University Hospital, Ludwig Maximilian University of Munich</p>
11:30	<p>Wed-H9-Talk 8-8405</p> <p>Synthesizing text comprehension and multimedia learning research: Text-picture combinations are activated, integrated and validated automatically</p> <p>Pauline Frick, Leibniz-Institut für Wissensmedien, IWM</p>
12:00 - 13:30	LUNCH BREAK
13:30 - 14:30	<p>KEYNOTE: Object recognition in humans and artificial neural networks in naturalistic visual tasks (Marieke Mur)</p> <p>Audimax / H1</p>
14:30 - 16:00	<p>Poster Session 3</p> <p>Main Hall, Zones 1-3</p>
14:30 - 16:00	<p>Language</p> <p>Main hall - Z1</p>
	<p>Wed-Main hall - Z1-Poster 3-8601</p> <p>Language balance and cognitive performance under bilingual irrelevant speech</p> <p>Anna Kuhlen, Institut für Psychologie RWTH Aachen University</p>

<p>Wed-Main hall - Z1-Poster 3-8602 Neural dissociation of different referential processes in discourse comprehension: An fMRI study Susanne Dietrich, Evolutionary Cognition, Department of Psychology, University of Tübingen, 72076 Tübingen</p>
<p>Wed-Main hall - Z1-Poster 3-8603 Auditory stream segregation in the irrelevant speech effect: A preregistered replication of Jones and Macken (1995) Mitra Hassanzadeh Dehka, Health and Medical University, Potsdam, Germany</p>
<p>Wed-Main hall - Z1-Poster 3-8604 Whispered distraction: A comparison of irrelevant sound effects with loud and whispered speech in native and foreign language Florian Kattner, Health and Medical University, Potsdam, Germany</p>
<p>Wed-Main hall - Z1-Poster 3-8605 Processing of (In-)Congruent Perceptual Information During Text Comprehension Emily Buchner, University of Würzburg</p>
<p>Wed-Main hall - Z1-Poster 3-8606 Semantic facilitation in blocked picture categorization: Some data and considerations regarding task selection Jörg D. Jescheniak, Leipzig University</p>
<p>Wed-Main hall - Z1-Poster 3-8607 Pathfinder: Exploring How Phrasing Influences Success in a Wayfinding Task Alina Palmetshofer, Eberhard Karls Universität Tübingen</p>
<p>Wed-Main hall - Z1-Poster 3-8608 A Generative Model of Predictive Language Processing in Uncertain Stimuli Conditions Zachary Tefertiller, Graduate School of Systemic Neurosciences Ludwig Maximilian University of Munich Technical University of Munich</p>
<p>Wed-Main hall - Z1-Poster 3-8609 Multimodal language: A pilot study on gesture-speech integration of logical “yes” and “no” Emanuel Schütt, University of Tübingen</p>
<p>Wed-Main hall - Z1-Poster 3-8610 The Impact of Response Selection Demand on Language-Space Compatibility Effects Alice Winter, Universität Tübingen</p>

	<p>Wed-Main hall - Z1-Poster 3-8611 Welcome to the island – eine Untersuchung zur bimodalen Informationsaufnahme Miriam Gade, Medical School Berlin</p>
	<p>Wed-Main hall - Z1-Poster 3-8612 The Time Course of Negation Processing - A Priming Study Francesca Capuano, University of Tübingen</p>
14:30 - 16:00	<p>Cognitive Control and Conflict II Main hall - Z2a</p>
	<p>Wed-Main hall - Z2a-Poster 3-8701 Binding for graded errors Anna Foerster, Universität Trier</p>
	<p>Wed-Main hall - Z2a-Poster 3-8702 Performing Task 1 but not Task 2 Is Sufficient for the Activation of Task-Order Information in Dual-Task Situations. Sebastian Kübler, Martin-Luther-Universität Halle-Wittenberg</p>
	<p>Wed-Main hall - Z2a-Poster 3-8703 Understanding Rule Representation - Spontaneous Mental Simulation of Stimulus-Response Mappings Yanick Kloss, Julius-Maximilians-Universität Würzburg</p>
	<p>Wed-Main hall - Z2a-Poster 3-8704 Is there an advantage to free task choices? Effects of unpredictable processing difficulties on free- and forced-choice behavior Victor Mittelstädt, University of Tübingen</p>
	<p>Wed-Main hall - Z2a-Poster 3-8705 The role of task sets in implicit learning: Cross-dimensional sequence learning of colors and shapes Sarah Wilts, Universität zu Köln</p>
	<p>Wed-Main hall - Z2a-Poster 3-8706 Sequence learning as a means to reduce the Eriksen flanker effect? Eva Röttger, University of Bremen Department of Psychology</p>
	<p>Wed-Main hall - Z2a-Poster 3-8707 Cognitive control of conflicting visual features despite urgency Anika Krause, Neuro-Cognitive Psychology, Department of Psychology, Bielefeld University, Germany Biopsychology and Cognitive Neuroscience, Department of Psychology, Bielefeld University, Germany Differential Psychology, Personality Psychology and Psychological Assessment, Department of Psychology, Bielefeld University, Germany</p>

<p>Wed-Main hall - Z2a-Poster 3-8708</p> <p>Binding of the feature stimulus duration in the auditory domain: SR- or SS-Binding; or both?</p> <p>Katrin Köllnberger, Department of Psychology, University of Regensburg, Germany</p>
<p>Wed-Main hall - Z2a-Poster 3-8709</p> <p>Exploring the dual-task structure of report-based paradigms in the study of unconscious processing</p> <p>Charlott Wendt, Psychologische Hochschule Berlin</p>
<p>Wed-Main hall - Z2a-Poster 3-8710</p> <p>Costs of Partially Reversing Stimulus-Response Mappings in the Stroop Task</p> <p>Kristin Prehn, Department of Psychology, Medical School Hamburg, Am Kaiserkai 1, 20457, Hamburg, Germany ICAN Institute for Cognitive and Affective Neuroscience, Medical School Hamburg, Am Kaiserkai 1, 20457, Hamburg, Germany</p>
<p>Wed-Main hall - Z2a-Poster 3-8711</p> <p>Inhibitory Control of Mental Perspective Taking: Interference and Asymmetrical Switch Costs in a Laterality Judgment Task</p> <p>Olaf Morgenroth, Medical School Hamburg</p>
<p>Wed-Main hall - Z2a-Poster 3-8712</p> <p>Balancing Act: Examining Implicit and Explicit Modulators of Cognitive Stability and Flexibility</p> <p>Marie Therese Bartossek, Faculty of Psychology, TUD Dresden University of Technology, Dresden, Germany</p>
<p>Wed-Main hall - Z2a-Poster 3-8713</p> <p>Dissociating implicit and explicit monitoring in cognitive control across development: Are we aware of our cognitive control abilities?</p> <p>Donna Bryce, University of Augsburg</p>
<p>Wed-Main hall - Z2a-Poster 3-8714</p> <p>Follow Me - follow You? Interacting with a Human But Not a Computer Motivates Conflict Adaptation in Interindividual Response Conflict</p> <p>Felix Johannes Götz, University of Regensburg</p>
<p>Wed-Main hall - Z2a-Poster 3-8715</p> <p>Feeding the Mind: How Satiety Modulates Modal and Amodal Cognitive Control</p> <p>Rabia Dilawar, University of Tübingen</p>

	<p>Wed-Main hall - Z2a-Poster 3-8716 Drift Diffusion Model Decodes How Affective Task Content Modulates Switch Costs in Task Switching Maryam Sadeghi Talarposhti, Martin-Luther University, Halle-Wittenberg</p>
14:30 - 16:00	<p>Attention Main hall - Z2b</p>
	<p>Wed-Main hall - Z2b-Poster 3-8801 Is there a leftwards bias of emotional attention? A critical analysis of the attentional bias score. Alexandra Alles, Saarland University, Saarbrücken, Germany</p>
	<p>Wed-Main hall - Z2b-Poster 3-8802 Visual Search and Intrinsic Interests Christiane Lange-Kuettner, Leibniz Institute for Educational Trajectories, Bamberg</p>
	<p>Wed-Main hall - Z2b-Poster 3-8803 How pointing gestures inform visual search Oliver Herbort, Julius-Maximilians-Universität Würzburg</p>
	<p>Wed-Main hall - Z2b-Poster 3-8804 Time as a Disruptor: Interruption in Visual Searches Alejandro J. Cambronero-Delgado, Department of Psychology, University of Graz, Austria</p>
	<p>Wed-Main hall - Z2b-Poster 3-8805 Dual Senses, Divergent Strategies? Unique Patterns in Haptic Versus Visual Search Tasks Marian Sauter, General Psychology, Ulm University</p>
	<p>Wed-Main hall - Z2b-Poster 3-8806 Can transcutaneous auricular vagus nerve stimulation mitigate vigilance loss? Examining the effects of individualized vs. fixed stimulation intensities Fernando G. Luna, Institut für Psychologie, Universität Greifswald, Germany Facultad de Psicología, Universidad Nacional de Córdoba, Argentina</p>
	<p>Wed-Main hall - Z2b-Poster 3-8807 Can the serial reaction time task reduce change blindness? Anja Kühnel, Medical School Berlin MSB GmbH</p>

	<p>Wed-Main hall - Z2b-Poster 3-8808 Does the alerting-congruency interaction depend on a spatial task goal? Verena Seibold, Eberhard Karls University Tübingen</p>
	<p>Wed-Main hall - Z2b-Poster 3-8809 Effects of task difficulty on visual processing capacity and its distribution Ngoc Chi Banh, Paderborn University</p>
	<p>Wed-Main hall - Z2b-Poster 3-8810 Eliciting disgust increases, but sensitivity to disgust decreases visual search performance Botond László Kiss, University of Pécs, Faculty of Humanities and Social Sciences, Institute of Psychology, Department of General and Evolutionary Psychology</p>
	<p>Wed-Main hall - Z2b-Poster 3-8811 Attention to Actions – a behavioral study Federica Danaj, Chair of Cognitive Neuroscience, University of Regensburg, Regensburg, Germany</p>
	<p>Wed-Main hall - Z2b-Poster 3-8812 Tracking the preparatory activation of target templates for visual search with high temporal definition Gordon Dodwell, Birkbeck, University of London</p>
	<p>Wed-Main hall - Z2b-Poster 3-8813 The Role of Symmetry in Object-based Attention Anna Johanna Schäfer, University of Mannheim</p>
	<p>Wed-Main hall - Z2b-Poster 3-8814 The Role of Selective Attention in Implicit Learning: Evidence for a Contextual Cueing Effect of Task-Irrelevant Features Felice Tavera, University of Cologne</p>
14:30 - 16:00	<p>Perception III Main hall - Z2b</p>
	<p>Wed-Main hall - Z2b-Poster 3-8901 The effects of bilingual cross language activation on visual object search Zoe Bolz, 1 Goethe-University Frankfurt, Department of Psychology, Scene Grammar Lab, Germany</p>

<p>Wed-Main hall - Z2b-Poster 3-8902 Gender Stereotypes and Mental Rotation in Preschoolers Miro Ebert, Universität Regensburg</p>
<p>Wed-Main hall - Z2b-Poster 3-8903 Violations of Visual Regularities Induce Pupil Dilation Responses Hamit Basgol, Department of Computer Science, University of Tübingen, Tübingen, Germany The Graduate Training Centre of Neuroscience, University of Tübingen, Tübingen, Germany</p>
<p>Wed-Main hall - Z2b-Poster 3-8904 The effect of stimulus resolution and object content on human scene categorization Sandro L. Wiesmann, Goethe-University Frankfurt, Department of Psychology, Scene Grammar Lab, Germany</p>
<p>Wed-Main hall - Z2b-Poster 3-8905 Partial transfer of perceptual learning on a visual crowding task in the peripheral visual field Elena von Perponcher, Institute for Experimental Psychology, University of Regensburg</p>
<p>Wed-Main hall - Z2b-Poster 3-8906 Identifying neural correlates underlying auditive and visual hysteresis with EEG Tim Redepenning, Bielefeld University, Faculty of Psychology and Sports Science</p>
<p>Wed-Main hall - Z2b-Poster 3-8907 It's all relative? The influence of stimulus configurations on motion perception Simon Merz, University of Trier</p>
<p>Wed-Main hall - Z2b-Poster 3-8908 Contextual Facilitation of Neural Processes Underlying Action Recognition Oleg Vrabie, Chair of Cognitive Neuroscience, Institute of Psychology, University of Regensburg</p>
<p>Wed-Main hall - Z2b-Poster 3-8909 Characterizing the dynamic representation of events with variable predictiveness using dynamic RSA Marisa Birk, CIMeC - Center for Mind/Brain Sciences, University of Trento, Italy</p>

	<p>Wed-Main hall - Z2b-Poster 3-8910</p> <p>The effects of task-irrelevant audiovisual threatening information on visual search performance</p> <p>Bahtiyar Yildiz, Institute of Psychology, University of Pécs</p>
14:30 - 16:00	<p>Interaction and Social Psychology</p> <p>Main hall - Z3</p>
	<p>Wed-Main hall - Z3-Poster 3-9001</p> <p>Emotional Contagion and Facial Mimicry in Dyadic Online Video Conferences - An Experimental Study Using Cross-Recurrence Quantification Analysis</p> <p>David Florian Sachs, Ludwig-Maximilians-University of Munich</p>
	<p>Wed-Main hall - Z3-Poster 3-9002</p> <p>Neural correlates of valence and arousal ratings responding to socio-emotional stimuli</p> <p>Reka Rendes, Institute of Psychology, University of Pecs, Pecs, Hungary</p>
	<p>Wed-Main hall - Z3-Poster 3-9003</p> <p>Do Female Leaders Face Greater Scrutiny for Mistakes? Results of an Experimental Study of Leader Errors</p> <p>Stefanie Krauth, Ludwig-Maximilians-Universität München (LMU)</p>
	<p>Wed-Main hall - Z3-Poster 3-9004</p> <p>Exploring Interpersonal Dynamics: An Agent-Based Approach to Modeling Narcissism within a Social Context</p> <p>Lena Herchenhahn, Kiel University</p>
	<p>Wed-Main hall - Z3-Poster 3-9005</p> <p>Online Conflict Navigation: Preparing the Terrain for Negotiation</p> <p>Annette Schlien, Kiel University</p>
	<p>Wed-Main hall - Z3-Poster 3-9006</p> <p>Similarities between the perception of direct gaze and direct pointing</p> <p>Linda Linke, Bielefeld University</p>
	<p>Wed-Main hall - Z3-Poster 3-9007</p> <p>The evaluation of third-party punishment depending on its type, severity, and interpersonal hierarchy</p> <p>Olivia Seubert, University of Würzburg</p>
	<p>Wed-Main hall - Z3-Poster 3-9008</p> <p>Different variants of feedback of overt attention measured by gaze during virtual social interactions</p> <p>Teresa Schmidt, Department of Psychology, Clinical Psychology and Psychotherapy, University of Regensburg, Germany.</p>

	<p>Wed-Main hall - Z3-Poster 3-9009 Does less persuade more? Paradoxical effects of additional weak arguments Luisa Schulz, University of Mannheim</p>
	<p>Wed-Main hall - Z3-Poster 3-9010 Assessing parental couples' dyadic coping using a modified lab-based interaction paradigm - A multi-site pilot-study Anton Marx, Ludwig-Maximilians-Universität München</p>
	<p>Wed-Main hall - Z3-Poster 3-9011 Measuring Non-Verbal Synchrony in Parent-Child-Interaction using Motion-Energy-Analysis and Standardized Play Situations Maike Eisen, Ludwig-Maximilians-University in Munich</p>
	<p>Wed-Main hall - Z3-Poster 3-9012 Neural markers of social brain activation in human-robot interaction Jairo Perez-Osorio, TU Berlin</p>
	<p>Wed-Main hall - Z3-Poster 3-9013 Does the perceived human-likeness of a robot partner modulate the Joint Simon Effect in an online setting? Eva Wiese, Department of Cognitive Psychology and Ergonomics, Technische Universität Berlin, D-10587 Berlin, Germany</p>
14:30 - 16:00	<p>Memory and Learning III Main hall - Z3</p>
	<p>Wed-Main hall - Z3-Poster 3-9101 Grain of Events Shape Modality of Their Representations: Fine Context Triggers Modal Representations Tolgahan Aydin, Leibniz-Institut für Wissensmedien (IWM), Tübingen, Germany University of Tübingen, Tübingen, Germany</p>
	<p>Wed-Main hall - Z3-Poster 3-9102 Straight from the Horse's Mouth: Participants' Thoughts, Strategies and Emotional Experiences during the Continuous Color-Report and the Change Detection Task Sara Laybourn, Ludwig-Maximilians-Universität München</p>
	<p>Wed-Main hall - Z3-Poster 3-9103 Intentional Forgetting Prevents Proactive Interference, but does not Improve Memory for Novel Stimuli Anna-Lena Finkler, University of Erfurt</p>

<p>Wed-Main hall - Z3-Poster 3-9104</p> <p>Assessing model-based and model-free Pavlovian-instrumental transfer using a novel two-stage paradigm</p> <p>Laura A. Wirth, Institute for Mind, Brain and Behavior, HMU Health and Medical University Potsdam Department of Psychology, Universität Potsdam</p>
<p>Wed-Main hall - Z3-Poster 3-9105</p> <p>Investigating the role of working memory in the occurrence of involuntary past and future thoughts</p> <p>Krystian Barzykowski, Applied Memory Research Laboratory, Institute of Psychology, Jagiellonian University, Krakow, Poland</p>
<p>Wed-Main hall - Z3-Poster 3-9106</p> <p>Exploring the Influence of Dual-Tasks on Auditory-Verbal Memory Encoding</p> <p>Sandra Hensen, RWTH Aachen University</p>
<p>Wed-Main hall - Z3-Poster 3-9107</p> <p>Extended pretesting can boost memory performance</p> <p>Johannes Bartl, Regensburg University</p>
<p>Wed-Main hall - Z3-Poster 3-9108</p> <p>To-be-forgotten information shows more relative forgetting over time than to-be-remembered information</p> <p>Anna T. Nickl, Universität Regensburg</p>
<p>Wed-Main hall - Z3-Poster 3-9109</p> <p>Independent sequence learning in the motor and visual domain</p> <p>Zixin Shen, Bielefeld University, Faculty of Psychology and Sports Science</p>
<p>Wed-Main hall - Z3-Poster 3-9110</p> <p>Three sides of one coin? Comparing storage and retrieval of three multinomial models.</p> <p>Carolin Streitberger, University of Mannheim</p>
<p>Wed-Main hall - Z3-Poster 3-9111</p> <p>Effects of Mind Wandering Thought Probes on Reinforcement Learning Model Parameters</p> <p>Nassim Sadedin, Medical School Berlin, Berlin, Germany Health and Medical University, Potsdam, Germany</p>
<p>Wed-Main hall - Z3-Poster 3-9112</p> <p>Will a flamingo regain its pink with distance? How distance affects the representational format</p> <p>Lilian LeVinh, Eberhard Karls Universität Tübingen</p>

	<p>Wed-Main hall - Z3-Poster 3-9113 „Correct me if I am false” – does corrected „false” feedback reduce the asymmetry in memory between „true” and „false” feedback? Daria Ford, University of Mannheim</p>
	<p>Wed-Main hall - Z3-Poster 3-9114 Depth-of-processing effects for self- and other-reference show little success in capturing social self-construal: Evidence from free recall and recognition memory Julia Englert, University of Münster</p>
16:00 - 17:30	<p>Talk Session 9 H2 - H11</p>
16:00 - 17:30	<p>Metacognition and Problem Solving H11 Chair/s: Patrick Weis</p>
16:00	<p>Wed-H11-Talk 9-9201 Primacy effects during performance monitoring of environment-based cognitive strategies Patrick Weis, Julius-Maximilians-Universität Würzburg</p>
16:15	<p>Wed-H11-Talk 9-9202 Evidence of a metacognitive illusion in stimulus-specific prospective metacognitive judgments of distraction by music Raoul Bell, Heinrich Heine University Düsseldorf</p>
16:30	<p>Wed-H11-Talk 9-9203 Hierarchical Extension of the Brunswik Lens Model in the Context of Metamemory Judgments Franziska M. Leipold, University of Mannheim</p>
16:45	<p>Wed-H11-Talk 9-9204 Successful prediction can promote an illusory sense of comprehension David Grüning, Heidelberg University, Heidelberg, Germany GESIS - Leibniz Institute for the Social Sciences, Mannheim, Germany</p>
17:00	<p>Wed-H11-Talk 9-9205 Validation of the Insight/Non-Insight Problem Solving Self-Report Procedure via Clustering Algorithms Alessandro Mazza, KU Leuven, Faculty of Psychology and Educational Sciences</p>

17:15	<p>Wed-H11-Talk 9-9206</p> <p>Why we no longer trust in default measures of metacognitive efficiency and what can be done about it</p> <p>Manuel Rausch, Hochschule Rhein-Waal Katholische Universität Eichstätt-Ingostadt</p>
16:00 - 17:30	<p>Rationalizing on the Constraints and Structure of Cognitive Control – Lessons from Laboratory and Field Assessments</p> <p>H2</p> <p>Chair/s: Yannik Hilla</p>
16:00	<p>Wed-H2-Talk 9-9301</p> <p>Multitasking costs in triple-task performance despite dual-task training</p> <p>Maximilian Stefani, Universität der Bundeswehr München</p>
16:15	<p>Wed-H2-Talk 9-9302</p> <p>Load-dependent cognitive control in working memory and social cognition</p> <p>Elisabeth Friedrich, LMU Munich</p>
16:30	<p>Wed-H2-Talk 9-9303</p> <p>Cognitive Control in Flight Missions: Balancing the Stability-Flexibility-Dilemma</p> <p>Sophie-Marie Stasch, Universität der Bundeswehr München</p>
16:45	<p>Wed-H2-Talk 9-9304</p> <p>To Play or not to Play? The Role of Video Gaming, (Media) Multitasking and Working Memory in Military Performance</p> <p>Yannik Hilla, Universität der Bundeswehr München LMU Munich</p>
16:00 - 17:30	<p>Episodic retrieval of recent stimulus-response episodes as a source of cognitive control and learning</p> <p>H3</p> <p>Chair/s: Carina G Giesen, Klaus Rothermund</p>
16:00	<p>Wed-H3-Talk 9-9401</p> <p>Dissociating the roles of episodic retrieval and contingency awareness in valence contingency learning</p> <p>Carina G. Giesen, Department of Psychology, Health and Medical University Erfurt</p>
16:15	<p>Wed-H3-Talk 9-9402</p> <p>False contingency knowledge reverses the color-word contingency learning effect</p> <p>Matthäus Rudolph, Friedrich-Schiller Universität Jena</p>

16:30	<p>Wed-H3-Talk 9-9403</p> <p>Effects of episodic response-response retrieval in implicit sequence learning</p> <p>Klaus Rothermund, FSU Jena</p>
16:45	<p>Wed-H3-Talk 9-9404</p> <p>Effects of recency and practice on habitual behavior</p> <p>Stephan Nebe, Universität Zürich</p>
17:00	<p>Wed-H3-Talk 9-9405</p> <p>Context-specific adaptation for head fakes in basketball: A study on player-specific fake-frequency schedules</p> <p>Iris Güldenpenning, Paderborn University</p>
17:15	<p>General Discussion</p>
16:00 - 17:30	<p>Egocentric and allocentric reference frames: Integrating across measures, task complexity, and spatial scales</p> <p>H4</p> <p>Chair/s: Bianca Baltaretu, Katja Fiehler, Meaghan McManus</p>
16:00	<p>Wed-H4-Talk 9-9501</p> <p>Whether egocentric or allocentric, spatial representations must fit the bill</p> <p>Sen Cheng, Ruhr University Bochum</p>
16:15	<p>Wed-H4-Talk 9-9502</p> <p>Can people keep track of a location in the real world while moving around in virtual reality?</p> <p>Meaghan McManus, Justus Liebig University Giessen</p>
16:30	<p>Wed-H4-Talk 9-9503</p> <p>Spatial vector coding in the human brain</p> <p>Jiayu Chen, Aging, Cognition & Technology Group, German Center for Neurodegenerative Disease, Leipzig Str. 44, 39120 Magdeburg, Germany</p>
16:45	<p>Wed-H4-Talk 9-9504</p> <p>Scene semantic effects on allocentric coding in naturalistic (virtual) environments</p> <p>Bianca Baltaretu, Justus Liebig University, Giessen, Germany</p>
17:00	<p>Wed-H4-Talk 9-9505</p> <p>From allocentric motor-goal localisation to egocentric planning of movements – how spatial reference frames dynamically shift with cognitive demand</p> <p>Alexander Gail, University of Göttingen German Primate Center</p>

17:15	<p>Wed-H4-Talk 9-9506</p> <p>Reference frames and sensory weighting in naturalistic perception-action loops</p> <p>Pieter Medendorp, Radboud University, Donders Institute for Brain, Cognition and Behaviour, Nijmegen, The Netherlands</p>
16:00 - 17:30	<p>Social Psychology</p> <p>H5</p> <p>Chair/s: Robin Willardt</p>
16:00	<p>Wed-H5-Talk 9-9601</p> <p>The Threat of Powerlessness: Consequences for Affect and (Social) Cognition</p> <p>Robin Willardt, Department of Management, Technology, and Economics, ETH Zurich, Zurich, Switzerland School of Psychology, UNSW Sydney, Sydney, Australia</p>
16:15	<p>Wed-H5-Talk 9-9602</p> <p>Matching to other people is not equally beneficial: The role of social class for person-culture match effects on well-being</p> <p>Vera Vogel, University of Mannheim</p>
16:30	<p>Wed-H5-Talk 9-9603</p> <p>Do people punish others for defecting or for failing to conform to the majority?</p> <p>Ana Philippson, Heinrich Heine University Düsseldorf</p>
16:45	<p>Wed-H5-Talk 9-9604</p> <p>Sensitivity and Response Bias in Attributions to Gender Discrimination</p> <p>Marie Jakob, Albert-Ludwigs-Universität Freiburg</p>
17:00	<p>Wed-H5-Talk 9-9605</p> <p>The Cognitive Foundations of Stereotype Threat: A Diffusion Model Analysis</p> <p>Andreas Voss, Heidelberg University</p>
17:15	<p>Wed-H5-Talk 9-9606</p> <p>Opening up or Closing off? – an Agent-Based Model of Self-Disclosure</p> <p>Carlo Martin, Christian-Albrechts-Universität zu Kiel</p>
16:00 - 17:30	<p>Innovative methods for assessing emotion recognition, interoception and stress processing in children and adolescents</p> <p>H6</p> <p>Chair/s: Irina Jarvers</p>

16:00	<p>Wed-H6-Talk 9-9701</p> <p>Endocrinological, autonomic, and subjective stress responses of healthy adolescents by a virtual Trier Social Stress Test for Children compared to the real version</p> <p>Angelika Ecker, Department of Child and Adolescent Psychiatry and Psychotherapy, University of Regensburg, Germany</p>
16:15	<p>Wed-H6-Talk 9-9702</p> <p>Effects of an app-guided breathing exercise on endocrine, autonomic, and psychological parameters in adolescents after an acute stress situation</p> <p>Daniel Schleicher, Department of Child and Adolescent Psychiatry and Psychotherapy, University of Regensburg, Germany</p>
16:30	<p>Wed-H6-Talk 9-9703</p> <p>Identification of Facial Information Used for Emotion Recognition in Children and Adolescents with Non-Suicidal Self-Injurious Behavior, utilizing ResNet50 Models and Layerwise Relevance Propagation for Analysis</p> <p>Alexandra Otto, Department of Child and Adolescent Psychiatry and Psychotherapy, University of Regensburg, Regensburg, Germany</p>
16:45	<p>Wed-H6-Talk 9-9704</p> <p>Interoception in adolescents with self-harming behavior: changes after emotion induction and mindfulness exercise</p> <p>Irina Jarvers, Department of Child and Adolescent Psychiatry and Psychotherapy, University of Regensburg, Germany</p>
16:00 - 17:30	<p>Psychological factors in chronic pain: Recent experimental results</p> <p>H8</p> <p>Chair/s: Annette Löffler</p>
16:00	<p>Wed-H8-Talk 9-9801</p> <p>Body cognitions in phantom limb pain</p> <p>Robin Bekrater-Bodmann, Department of Psychiatry, Psychotherapy and Psychosomatics, Faculty of Medicine, RWTH Aachen, Aachen, Germany</p>
16:15	<p>Wed-H8-Talk 9-9802</p> <p>Dysfunctional neural pain modulation through experienced control in fibromyalgia patients</p> <p>Benjamin Mosch, Department of Psychosomatic Medicine and Psychotherapy, LWL University Hospital, Ruhr University Bochum</p>

16:30	<p>Wed-H8-Talk 9-9803</p> <p>Psychobiological mechanisms of pain relief as reward</p> <p>Simon Desch, Department of Experimental Psychology, Faculty of Mathematics and Natural Sciences, Heinrich Heine University Du?sseldorf</p>
16:45	<p>Wed-H8-Talk 9-9804</p> <p>Dysfunctional pain behavior and reward learning in subgroups of individuals with chronic pain</p> <p>Annette Löffler, Department of Psychiatry, Psychotherapy and Psychosomatics, Faculty of Medicine, RWTH Aachen, Aachen, Germany Department of Psychosomatic Medicine and Psychotherapy, Central Institute of Mental Health, Medical Faculty Mannheim, Heidelberg University, Mannheim, Germany Department of Cognitive and Clinical Neuroscience, Central Institute of Mental Health, Medical Faculty Mannheim, Heidelberg University, Mannheim, Germany</p>
16:00 - 17:30	<p>Modulation of Impulsive Choice and Impulsive Action</p> <p>H9</p> <p>Chair/s: Ulrich Ettinger</p>
16:00	<p>Wed-H9-Talk 9-9901</p> <p>Interindividual Differences in Dopamine Effects on Temporal Discounting</p> <p>Elke Smith, Department of Psychology, Biological Psychology, University of Cologne, Cologne, Germany</p>
16:15	<p>Wed-H9-Talk 9-9902</p> <p>Cognitive and Neural Mechanisms of the Date/Delay Effect in Intertemporal Choice</p> <p>Kristof Keidel, Department of Psychology, University of Bonn, Germany Centre for Brain, Mind and Markets, Department of Finance, The University of Melbourne, Australia</p>
16:30	<p>Wed-H9-Talk 9-9903</p> <p>Bilateral transcranial direct current stimulation (tDCS) to dorsolateral prefrontal cortex and performance in judgment and decision-making tasks with inhibitory demands</p> <p>Volker Thoma, University of East London, UK Deutsche Hochschule für Gesundheit und Sport</p>
16:45	<p>Wed-H9-Talk 9-9904</p> <p>Consequences of prefrontal brain stimulation on impulsivity – a simultaneous HD-tDCS-fMRI study</p> <p>Carmen Weidler, Department of Psychiatry, Psychotherapy and Psychosomatics, Faculty of Medicine, RWTH Aachen University</p>

17:30 - 18:00	Closing Session Audimax / H1
19:00 - 20:30	Guided City Tour Altes Rathaus (€)

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